YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Prof. Dr. N. D. Patil Mahavidyalaya, Malkapur
• Name of the Head of the institution	Dr. Sunil Dhondiba Helkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02329-224530
• Mobile no	9421579079
• Registered e-mail	ndpmiqac@gmail.com
• Alternate e-mail	malkapurndpm@yahoo.com
• Address	A/P- Malkapur, Tal.- Shahuwadi, Dist- Kolhapur- 415101
• City/Town	Malkapur
• State/UT	Maharashtra
• Pin Code	415101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr. Somnath Vitthal Panade**
• Phone No.	**02329224530**
• Alternate phone No.	**9975607205**
• Mobile	**9975607205**
• IQAC e-mail address	**ndpmiqac@gmail.com**
• Alternate Email address	**malkapurndpm@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ndpmmalkapur.com/pdf/aqar1920.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://ndpmmalkapur.com/pdf/Academic%20Calendar%202020-21%20ok.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.00**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.82**	**2012**	**21/04/2012**	**20/04/2017**
Cycle 3	**B++**	**2.80**	**2021**	**22/11/2021**	**21/11/2026**

6.Date of Establishment of IQAC	**20/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One Week Online Faculty Development Programme on "Digital Tools in Teaching and Learning" was organized on 12th August 2021.

Annual Quality Assurance Report for academic year 2019-20 was submitted on 30th December 2020

Teacher Training Workshop on "Use of Online Examination and Evaluation Tools" was organized on 12th August 2021.

Feedback on curriculum from students, teachers, employers and alumni has been taken, analyzed and Action taken reports are kept on institutional website

Online Workshop on "Intellectual Property Rights" was organized on 19th July 2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Calendar of 2020-21 was unanimously approved by the cell.	Academic Calendar of 2020-21 was implemented throughout the academic year.
ETHDC software for online	ETHDC software for online

admissions be installed at the earliest and smooth admission process be carried out.	admissions was used to carry out admission process
Web-Seminars on various themes be organized in the month of July.	All departments submitted their educational e-content, videos and question-banks to library to keep in knowledge bank.
To prepare online teaching Time table of 2020-21	Online teaching Time table of 2020-21 was implemented in the entire year.
AQAR be sent to NAAC, Bangalore before 31st December 2020.	AQAR for the academic year 2019-20 was sent to NAAC, Bangalore on 30th December 2020.
Institutional Student Satisfaction (SSS) Survey for 2019-20 be conducted and its analysis report be kept on the college website	Institutional Student Satisfaction (SSS) Survey for 2019-20 was conducted and its analysis report was kept on the college website
'Gender Equity Week-2020-21' will be organized in the month of January 2021.	'Gender Equity Week-2020-21' was organized from 8th March 2021 to 13th March 2021.
Analysis Report of feedback of all stakeholders to be kept on the college website.	Analysis Report of feedback of all stakeholders along with its Action Taken Report (ATR) was kept on the college website.
All Heads be informed to conduct collaborative activities so as to keep the MoUs and linkages functional.	All Heads were informed to conduct collaborative activities so as to keep the MoUs and linkages functional. All MoUs and linkages were kept functional
Online Faculty Development Programme be organized in the month of August.	One Week Online Faculty Development Programme on "Digital Tools in Teaching and Learning" was conducted from 17th August 2021 to 22nd August 2021.
Data regarding programmes during pandemic be uploaded on the website.	Data regarding programmes during pandemic was uploaded on the website

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	203

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	860

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	205

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**210**

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of sanctioned posts during the year	**35**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20.36**
4.3 Total number of computers on campus for academic purposes	**57**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Prof.Dr. N. D. Patil Mahavidyalaya, Malkapur is affiliated to**

Shivaji University, Kolhapur. It follows the curriculum prescribed by the university.

- College has formed 'Academic Calendar Committee' that prepares academic calendar for the academic year.
- It organizes meetings regarding a month-wise plan of action rightat the beginning of each academicyear.
- IQAC of the Institute ensures effective curriculum delivery by informing departmental heads to hold the meeting on the curricular planning and its implementation.
- Accordingly, all departmental heads prepare departmental academic calendar in departmentalstaff meeting.
- 'Time Table Committee' prepares college time table in order to have smooth performance of thecollege.
- Faculty of the departments prepare a teaching plan according to the prescribed syllabus. In order toimplement the syllabus, the departmental heads call their meetings and faculty members of the respective departments are allotted a portion of the syllabus.
- Based on faculty-wise time table of the college, departments also prepare departmental time-tablesfor smooth functioning of departmental activities.
- Academic diaries are maintained and Annual Teaching Plan of all papers is prepared by faculties.While maintaining the diary, synoptical notes of daily Class and Subject-wise eaching/Practical Programmes are recorded.
- Academic diary is duly checked and signed by the head of thedepartment and the faculty in-charge ofthe college. Faculty members are required to submit their Academic diaries to IQAC.
- Faculty members attend workshops on revised syllabus and implement newly introduced syllabusaccordingly. Besides lecture and jerk technique methods, faculty of the college also use experiential, participative, problem-solving and ICT enabled teaching-learning methodologies.Students are benefitted by teaching through PPTs, online lectures and videos.
- Students also participate in practicals group discussion, seminars, home assignments, orals andprojects which are a part of curriculum.
- Students also are encouraged to use departmental library.
- College organizes various workshops and conferences to enrich subject knowledge of students andteachers.
- Department of Chemistry, Zoology, Botany, History and Geography organize field visits in order togain learning experience.
- HoDs of concerned departments supervise and make sure that the syllabus is completed within stipulated time. They instruct

faculty to conduct extra lectures if required.

- At the end of semester, faculty members submit their Syllabus Completion Reports to the HoDs.
- Students are provided question banks so that they may understand nature of questions in theirexamination.
- Year-wise structured feedback regarding design and review of syllabus is received by students,teachers, employers, alumni and parents. It is analysed and action taken reports are uploaded on college website.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ndpmmalkapur.com/pdf/Academic%20Calendar%202021-22%20ok.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- College has formed Academic Calendar Committee. The commitee prepares Academic Calendar based on the academic calendar of Shivaji University, Kolhapur.
- It chalks out the plan of action for the entire academic year. It determines various curricular, cocurricular and extra-curricular activities to be conducted throughout the academic year.
- It is submitted to IQAC and the cell sanctions it. It also includes programme for Continuous Internal Evaluation (CIE) of our students.
- CIE is conducted as per schedule of the academic calendar.
- As the departmental results are declared by the university in the month of June and July, the result percentage of our students are recorded and submitted to the office and management for the perusal.
- All the departments are notified to conduct seminars, home assignments and tutorials/unit tests asper the schedule given in the academic calendar.
- Accordingly, the teachers conduct these activities of evaluation and submit the internal marks to the office authorities which are further sent to the University.
- Likewise, the teachers are notified to allot the topics of projects to third year and second yearstudents.
- Consequently, the teachers help students to complete their projects. The complete project reports are submitted to the

departmental teachers and the internal marks are determined on the basis of the quality of the projects. The internal marks are submitted to theExamination Committee of the college and sent to the Universityfor final results. The students are informed about the examination through timely displayed notices on the notice boards.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ndpmmalkapur.com/pdf/CIE%20calendar%20 0.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

612

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics: Professional ethics are integrated through Compulsory Courses to UG programmes prescribed by Shivaji University such as 'English for Communication', 'Ability Enhancement Compulsory Course: English for Business Communication', 'Prayojanmulak Hindi' etc. The college presently conducts courses entitled 'A Certificate Course in Spoken English' and Tata Consultancy Services Sponsored

'Campus to Corporate Course' in which personal and corporate standards of behavior expected in this sector is taught.

2. Gender: Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deals with the issues of gender sensibilities. In order to create awareness among the students, the institute organizes 'Gender Equity Week' in which gender related activities are conducted. To empower girl students, the institute has introduced the vocational courses such as Tailoring, Bags-Making, Jewellery Designing, Beauty Parlour and Mehandi.

3. Environmental Consciousness: In order to cultivate the environmental consciousness, the university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. The students carry out a field work to document environmental assets such as rivers, forests, grassland, hill and mountain. Moreover, the institute also offers 'A Course in Guideship in Biodiversity and Adventure Tourism' and 'A certificate Course in Nursery'. In addition to this, the college organizes the workshops on the themes related to environment, biodiversity, wild vegetables etc. which help them perceive the environmental realities of their own locality. Moreover, N.S.S. unit organizes rallies and tree plantation programmes to create environmental consciousness.

4. Human Values: The college celebrates birth and death anniversaries of national heroes and commemorative days. Vivek Vahini and Vigyan Mandal (Science Association) organize expert lectures on eradication of superstitions and development of scientific temper among students. The curriculum prescribed by the University for the Courses in languages (Marathi, Hindi and English) and social sciences (History and Political Science) integrates human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

391

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ndpmmalkapur.com/pdf/Feedback%20Analysis%20Report%20for%20the%20academic%20year%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

`A. Feedback collected, analyzed and action taken and feedback available on website`

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ndpmmalkapur.com/pdf/Action%20Taken%20Report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

`349`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`108`

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is generally observed that the heterogeneous classes of higher educational institutes require multiple teaching learning methodologies. Hence, it becomes very essential that the HEIs must identify the advanced and slow learners so that no student is left behind in the educational process.

- Process of identifying Advanced and Slow Learners:

Teachers identify the advanced and slow learners at the very beginning of the academic year. Inorder to do so, the teachers identify slow and advanced learners based on their marks obtained at HSC level. Those students who have obtained below the average percentage are identified as slow learners and the students who are at the top of the list are figured out as the advanced learners. Accordingly, our teachers apply altogether different strategies to enhance their learning capabilities for both the categories of these students.

- Special Programme for Slow Learners:

  ○ In regard of slow learners, these students are subjected to 'Special Coaching'. It is conducted for the slow learners in subjects such as Physics, Chemistry, Botany, Zoology, Mathematics, Statistics,English, Economics and Accountancy as per the recommendation of IQAC.
  ○ The separate time-table is prepared by the departments and the students are provided a special guidance accordingly.
  ○ These students are also given home assignments and question banks. Also unit tests are conducted.Audio-visual session is organized in which inspirational videos are screened.

- Advanced Learners:

In respect to advanced learners, our institute aims to enhance their learning experiences byorganizing various activities.

- **Advanced learners are encouraged to appear Karmaveer Vidya PrabhodhiniGeneral Knowledge Examination conducted by Rayat Shikshan Sanstha.**
- **Chem Quiz is organized for advanced learners.**
- **In order to enhance their learning experiences, college organizes workshops on 'Participation of Students in Research'.**
- **The workshops inspire advanced learners and they participate in Avishkar, a university level research competition and Avishkarorganized by management of Rayat Shikshan Sanstha, Satara.**
- **Advanced learners participate in Science Exhibitions organized under 'Rayat Inspire Research Project' that create a scientific temper among these advanced learners.**
- **Teachers organize seminars and group discussions in which advanced learners actively participate.**
- **They are encouraged to write poems, short-stories, articles,one-act-plays in annual college Magazine Krantideep.**
- **Essay writing, quiz, debate and elocution competitions are organized throughout the academic year.**

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/pdf/Link%20output%20(51).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
860	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of our institute always ensures the use of student-centric methods in its teaching-learning processes. Accordingly, the teachers use the methods such as experiential learning,

participative learning, and problem solving methodologies.

- **Experiential Learning:**

1.To enhance the learning levels of our students and increase theirliterary sensibility, the students are given audio-visual experience

of historical movies and movies based on the prescribed plays and novels.

2. The experience enriches the appreciation of the literary work of art of students. The department also makes the arrangement for

taking pleasure of nature poetry in the idyllic surrounding.

3. Chemistry Department organises industrial visits every year.

4. Also our Botany and Zoology departments organize annualstudy/excursion tours to different natural habitats in which students

collect 'Plant Material' and 'Animal Specimen'. They also visit significant scientific organizations.

5. Besides this, Commerce and Economics department visit nearby banks. It allows our students to know and understand the structure

of the banking system and its transactions. As a part of experiential learning, our students have visited Infosys Campus,Pune, Shivaji University, Municipal Corporation, District CollectorOffice and ZillaParishad, Kolhapur that enriches understanding of their surroundings.

- **Participative Learning Methodology:**

Our teachers also make use of participative learning methodology in the teaching- learning process.

1. They skillfully employ the pedagogical tool of 'questioning' in their daily classroom activities. By asking questions, the teacher not only makes his teaching lively but also it creates interest for learning among our students.

2. Another example of participative learning is the organization of the seminars. The teachers assign the relevant topics to the

students. Accordingly, the students write their seminar papers with the help of the reference books and online resources. Finally, the students make presentations of their seminar papers.

3. The teachers also organize the group discussions in which students actively participate and express their own views on different socio-political issues of the present day.

4. In addition to this, the students also participate in field projects. Going out of the campus, they undertake a survey and collect data from the local community and natural places. The collected data

is analysed in the labs and classrooms with the help of teachers and finally the research project reports are submitted to the college.

5. Also our students visit various banks, libraries and industries to take a first-hand experience of their transactions and processes.

6. Some of the best projects are also presented in university level research competition Avishkar.

7. Some of our students have also participated and presented research articles in national level seminars.

- **Problem Solving Methodology:**

Teachers use Problem-solving methodology in which they push students to ideate on a particular issue that requires resolution. Both teachers and students are involved in the subsequent generation of idea to solve problems. Teachers from Mathematics, Statistics, Physics, Chemistry and Accountancy use this method.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://ndpmmalkapur.com/pdf/Experintial%20Participative%20Learning%20and%20Problem%20Solving%20Method.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting moderate use of ICT based teaching as it

enhances the teaching-learning process. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and moderate use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the following ICT enabled tools:

- Hardware

1. Computer

2. Laptops

3. Pen Drive

4. Printer

5. Scanner

6. LCD Projector

7. DVDs and CDs

8. White Smart Board

- Software

1. Internet: Teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching – learning process.

2. Digital Linguistic Mentor (DLM) Language Lab software: Our institute has established language lab that provides linguistic training for language learning.

3. Google Classroom: Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students.

4. Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience.

5. Videos and films: Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.

6. E- Books: Every department has made a collection of E- Books that are shared with students as per requirement.

7. You tube: Teachers provide links of useful educational e- content available on You-tube.

8. INFLIBNET: Students are provided access to E-resources through Information and Library Network (INFLIBNET) Centre which is an autonomous Inter-University Centre of the University Grants Commission (UGC) of India.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13.2

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **College makes sure that internal assessment is transparent and robust in terms of frequency and variety. College has its own**

standard procedure to carry out internal assessment. Calendar for 'Continuous Internal Evaluation' is prepared and implememted rigorously.

- Physical Director of the college arranges Physical Education examination for the first year students of all faculties in which the external examiner assesses physical exercise performance of the students. Self Study papers such as'Democracy, Elections and Good Governance','Personality Development', are offered to the first year students whereas for third year students, self-study courses such as 'Constitution of India and Local Self-Governement' and 'Interview and Presentation Skils' are there.Question papers of these subjects are set and assessed at institutional level and obtained marks are forwarded to the university. Hence, theexamination is held very transparently.

- Students from Science faculty participate in practicals of the laboratory through the entire academic year. These practicals are duly recorded in the practical journals and regularly checked by the subject teachers. Students who fail to complete the journals are not allowed to take practical examination. At the end of academic year, the practical examination is held in which external examiner evaluates the results of the practical examination conducted by Chemistry, Physics, Botany, Zoology, Mathematics and Statisticsdepartments.

- The second year students of all faculties undertake field projects for Environmental studies. These projects are assessed very objectively by the college teacher and the obtained marks for the field projects are forwarded to university for declaring results. This is also a part of internal assessment.

- At the same time, the third year students from Arts, Commerce and Science faculties make a seminar presentation and submit their project reports for the internal assessment. The third year students of all faculties are objectively assessed on the basis of their performances in the seminars and the quality of their project reports. All in all, the college maintains transparency and robustness in its internal assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://ndpmmalkapur.com/pdf/CIE%20calendar%20 0.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has a transparent, time-bound and efficient mechanism to deal with examination related grievances. The grievances are received and immediately redressed by the Examination Committee. The examinations of all faculties are conducted in the institution. The examination committee receives grievances before, during and after the examination. The committee always makes sure that each examination form is duly filled and submitted to the university. It is followed by the reception of the hall tickets by the college. Sometimes, the students report to examination committee that they have not received hall tickets as they are not generated by the university. The committee immediately communicates with the university and redresses the grievance of the students. Sometimes, in case of the wrong question papers which are received through S.R.P.D. (Secured Remote Paper Delivery) system introduced by our university, the committee immediately communicate with concerned department of the university and resolves the issues. The committee also receives the grievances during the examination related to the discrepancies in the questions asked in the question papers. The committee sends the report to the university and brings it to their notice. The university, accordingly, takes the immediate action on the issue. If students are involved in malpractice such as copy case, strict action is taken against such students. Such cases are formally handed over to university authorities for further action. In order to curb such malpractices, college internal squad is formed that maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it. Besides, the grievances related to results are also redressed by the college committee efficiently by sending the necessary documents to the university authorities. The above grievances are redressed in the shortest possible time.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://ndpmmalkapur.com/pdf/CIE%20calendar%20 0.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has stated and displayed the COs of all courses that are run in the institution on the institutional website. Also there is a specific procedure to communicate these COs to our students. At the beginning of the year itself and at the beginning of each semester, teachers of each department communicate the COs to our students orally and follows the syllabus in line of these COs. Students are also made aware of COs through institutional website.Following are POs (program outcomes) of programs offered by the college.

Programme Outcomes of B.A.

After completion of this program students will be able to:

1.Behave as a responsible citizen of nation.

2.Express their views and opinions regarding socio-political and economic issues of present day.

3.Make decisions about their career and personal lives.

4.Communicate with others confidently and use interpersonal skills.

5.Elaborate language, history and culture of our society.

6.Develop research attitude and believe in scientific temperament.

7.Explain various life skills. 8.Develop their overall personality.

9.Be employable in various governmental and non-governmental organizations.

10.Develop entrepreneurship.

Programme Outcomes of B.Com.

After Completion of this program students will be able to

1. Analyze basic concepts of Business, industries and Business Environment.

2. Analyze consumer behavior in markets and market trends

3. Explain the different types of insurance.

4. Formulate management policy.

5. Evaluate Accounting and auditing skill of firms and industries

6. Develop entrepreneurship skill and start his own business unit

7. Explain the rules and regulations of Income tax wealth tax GST.

8. Find an opportunity of Job in the field of Insurance, Banking, Transport and Cooperation.

9. Develop communication skills.

10. Develop entrepreneurship.

Programme Outcomes of B. Sc.

After completion of this program students will be able to

1. Explain scientific laws and principles and applies the scientific knowledge to overcome complex problems in the life.

2. Elaborate nature, environment and society critically and rationally.

3. Give explanation terms, facts, concepts, processes, techniques, and principles of subjects.

4. Communicate the scientific knowledge in lingua-franka of the world i.e.English and gain access to the current scientific affairs.

5. Enlighten the people around by uncovering the scientific principles behind the magic and superstitions.

6. Show sensitivity to the matters of environment sustainability and use science for the progress of humanity without damaging the ecosystem.

POs of M.A. in Hindi:

1. Explain various literary genres in Hindi.

2. Develop listening, speaking, reading and writing skills in Hindi language.

3. Appreciates ancient, medieval, and modern Hindi literature.

4. Explain various Indian and western literary theories.

5. Elucidate linguistics and grammar of Hindi language.

6. Apply knowledge of Hindi language for research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ndpmmalkapur.com/co.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The steps for defining learning outcomes and measuring their attainment.

Step 1 :

Defining the vision and mission of the college

Step 2 :

Defining Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of programme

Step 3 :

Defining Course Outcomes (COs) of each course in a programme

Step 4 :

Defining relation between COs and POs/PSOs for each course to obtain overall CO mapping with each POs and PSOs (Course Articulation Matrix)

Step 5 :

Calculating overall level of relation of a course with POs and PSOs (Program Articulation Matrix)

Step 6 :

Defining the methodology for measuring the attainment of learning outcomes and setting up the target level

Step 7 :

Measuring attainment levels of learning outcomes

Step 8 :

Comparison of obtained attainment level with the target and action taken.

- Methodology

Details of a programme:

  - Programme name XYZ
  - Programme has POs, say,
  - Programme has PSOs, say,

Let , total number of POs and PSOs. For convenience, let us denote the POs & PSOs, by

  - Programme has courses, say,
  - Each course has course outcomes (COs) denoted as .

Course articulation matrices and programme articulation matrix are obtained as discussed in previous steps. Let be the level of correlation of CO, (CO of course) with where . Let be the overall CO levels of course with and is calculates as

Attainment of COs

The CO attainment levels are measured based on the results of the internal assessment and external examination conducted by the university. The CO attainment level based on internal assessment and external assessment are computed separately.

Attainment levels based on internal/external assessment method are defined as follows:-

Level 1: 30% of students scored more than class average for that assessment method

Level 2: 40% of students scored more than class average for that

assessment method

Level 3: 50% of students scored more than class average for that assessment method

Let and be the CO attainment level of the course based on external assessment and internal assessment respectively. The overall CO attainment of the course is calculated by taking 80% weightage to external assessment and 20% weightage to external assessment.

Let be the CO attainment levels of the courses respectively.

Attainment of POs and PSOs

The attainment of POs and PSOs are calculated using direct and indirect method. In direct method the attainment of POs and PSOs are calculated through the attainment levels of COs. The CO attainment values and the overall level of relation of course with each PO and PSO are used to compute direct attainment level of each PO and PSO. The direct attainment level of the , PO/PSO is calculated as follows.

For determining indirect attainment level of POs and PSOs, every year college conducts feedback surveys on curriculum of all stakeholders (Parent, teachers, students, alumni and employers). The feedback on the points related to the curriculum and its execution are used to calculate indirect level of attainment. Let be the indirect attainment level for the , PO/PSO.

Overall attainment level of the , PO/PSO is calculated by taking 80% weightage to direct attainment level and 20% weightage to indirect attainment level that is,

, .

The overall PO attainment levels are categorized as below.

Level I: greater than 0 and less than 1.0 (0>1) - Poor

Level II: 1.0>1.5 - Average

Level III: 1.5>2.0 - Good

Level IV: 2.0>2.5 - Very Good

Level V: 2.5>3.0 - Excellent

For every programme, the target level is set. We have set level IV as target level that is we are aiming minimum level-IV (very good) in the performance of abilities of students.

If the target level is not achieved, some remedial actions are taken to achieve the target level in the next year. The remedial actions include additional assignment/tutorials/remedial teaching.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://ndpmmalkapur.com/co.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://ndpmmalkapur.com/pdf/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ndpmmalkapur.com/pdf/SSS%20Report%20for%20the%20academic%20ye

[ar%202020-21.pdf](ar%202020-21.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.ugc.ac.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute provides eco system for innovations through its following initiatives.

1. Research Promotion Committee: The college has its 'Research Promotion Committee' which works with the motive to provide opportunities for conducting research related activities and creation of research attitude in the students. It directs students and faculty to platform where the evaluation of their research work is possible. It monitors the research related activities in the college and provides notification related to the same.

2. Short Term Course Committee: The college conducts various skill development courses. These courses are monitored and coordinated through 'Short Term Course Committee'. The courses such as 'Nursery', 'Preparation of Household Chemicals', 'Basic Electronics', 'Jewellery Designing', 'Bag Making' 'Beauty Parlor' etc.develops necessary skills among students which be helpful in developing entrepreneurship attitude among them.

3.Workshops on Intellectual Property Rights: In order to inform and create awareness about Intellectual Property Rights, the college organizes workshops on 'Intellectual Property Rights' to get inform students and faculty about patents, copyrights, trademarks etc.

4. Web-seminars on Entrepreneurship Development: Entrepreneurship is important, as it has the ability to improve standards of living and create wealth. Entrepreneurs also help drive change with innovation, where new and improved products enable new markets to be developed. Keeping in view this, the college has organized web-seminars on entrepreneurship trends and its development. Eminent experts in the

field of entrepreneurship were invited as resource persons for this activity.

5. Innovation Patent: One of our faculty membersDr. Mohan D. Sangale and his colleagues has grantedAustralian patent entitled "Prevention of food harmfulness from production to customer for centralized kitchen facility using IoT".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pericles.ipaustralia.gov.au/ols/auspat/applicationDetails.do?applicationNo=2020103242

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	http://ndpmmalkapur.com/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. The college has an efficient NSS unit with the capacity of accommodating 100 students. It has been conducting socially effective extension activities in the neighborhood community for

addressing different social issues. It has conducted activities such as: a) Spit free campaign b) Nail-free tree campaign c) Voting awareness programme d) Tree plantation program.

2. The college belongs to tehsil where agriculture is one of the sources of livelihood for the people, to meet their expectation to get expert advice regarding economical farming web-seminar on the topic "Modern Technology to Increase Fruit and Vegetables Production" was organized. The participants were largely benefitted by the expert's guidance in the web-seminar.

3. The college has organized online activity on 'Covid Care Programme-Yoga' in association with Art of Living foundation. Through these programme people were benefitted by Yoga techniques which are helpful in increasing immunity and creating stress free lifestyle.

4. The College has contributed a lot for the service of people in the Covid-19 pandemic. The entire campus of the College was acquired by the government and it had been converted into Covid care center twice by the government.In this center patients suffering from Covid-19 were successfully treated and survived. Besides this, the staff members of the College were worked as Nodal officer and attendant for the Covid care center.

5. In response to the Chief Ministers Covid Care Fund, the sum of Rs. 209516/- was donated by the staff members of the College.

6. The NSS unit of the College has implemented number of programmes such as Awareness campaign about Covid-19 prevention through social media. The volunteers distributed masks and sanitizer to needy peoples in the Malkapur area.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=8zXvasgdJM8
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

765

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on the spacious campus of 3.11 hector with fine infrastructure. The total build up area is 2575.46 sq.mt. There are well furnished, well ventilated and well lit classrooms, a smart classroom, staff room, restrooms. Most of the classrooms have ICT

facility to conduct regular classes in the main building.

The details are as follows;

· The college has Science and research laboratories for the students to carry out academic and research work. Each laboratory is well equipped with latest computing equipment's and various science apparatus.

· The college has spacious, well ventilated and fully computerized library. Reading halls of capacity 50 for girls and boys are available in the college.

· Well designed and separate computer laboratory with 25 computers has made available to provide one to one access to each students. The college also has a language and commerce laboratory.

· A large and well equipped, well ventilated seminar hall is available for organizing curricular and co- curricular activities for students as well as teachers.

· The college has provided computers (57), laptops(05), LCD Projectors(09), smart board(01), printers(24), scanners(05) printer cum scanner(04), Digital and CCTV cameras and Photocopiers (03) for effective ICT enabled teaching learning.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://ndpmmalkapur.com/infra.php]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has necessary infrastructure to promote students interest in sports, games and cultural activities. These facilities are available in the college since 1992. These facilities have been created through the various funds received by the college. A well- equipped gymnasium is made available to all the students for their all-round development. Gymnasium has modern Equipments like multiple arm machine, thigh machine, weight lifting set, weighing machine, and relay baton, etc.

The college physical director regularly train the students in various games in order to take part in collegiate, inter-collegiate, zonal, inter-zonal, inter-university, and state level competitions.

Details of the Indoor and Outdoor Games

Outdoor Games

Indoor Games

Volleyball

Kabbadi

Kho-Kho

Short-put

Discuss Throw

Javelin Throw

Hammer Throw

Long Jump

Chess

Table Tennis

Multi-gym

Carom

Fencing

Yoga

The multipurpose seminar hall is available for various cultural activities. Other than this, open spaced stage is also available to students for public speaking or organizing cultural activities like one act play, folk dance, mimicry etc. Required infrastructure like musical instruments like Dholki, Tabla Dagga, Khanjiri, and Harmonium are always available for the students in the cultural hall for their rehearsals and final performances.

A separate space is available for Yoga and related activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ndpmmalkapur.com/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ndpmmalkapur.com/classroom_seminarhall.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.01459

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is important source of knowledge to young mind in college. The library services are fully computerised with the initiative taken by the mother institution (Rayat Shikshan Sanstha) and the Maharashtra Knowledge Cooperation Limited (MKCL), Pune (Maharashtra). The 'LIBRERIA (Version 2.0)' integrated library management software is having the modules like Book Management, accessioning, etc. The OPAC facility is made available for the students and teachers to get the bibliographical details of the collection. One separate node only for OPAC facility is made available at the entrance of the Library.

Sr. No

Particular

Remark

1.

Name of ILM

LIBRERIA

2.

Nature of Automation

Fully

3.

Version

2.0 (Latest)

4.

Year of Automation

2009-10

5.

AMC for Software

Rs. 12980

In the library 8 computers with internet connectivity and Power backup facilities are available. Library has collection of 16429 books (9285 Text books + 7144 Reference Books), 22 Journals/Periodicals, 107 CD's, 20 Cassettes etc. Reading hall for girls and boys are available in college.

The library has institutional membership to INFLIBNET NLIST for sharing e-resources such as e-books, e-journals, e-databases etc. The library also offers various services to its users like online public access catalogue, reprography, internet browsing, newspaper clippings etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://ndpmmalkapur.com/kbank.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.45718

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

139

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college facilitates extensive use of IT infrastructure by updating and maintaining the required equipments and accessories like computers, laptops, printers, LCD projectors, xerox machine, dynamic website, smart boards, and various softwares.

The college always focuses on student centered teaching-learning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/short term courses related to use of ICT in teaching-learning process. INFLIBNET, CD's, Rayat Knowledge Bank, Video lectures are exclusively made available to students to enhance learning capabilities.

Computers available in the institute are maintained and upgraded through the AMCs. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments.

Table: b) ICT facilities in the college

Sr. No	IT Facility	2020-21
1	Computer	57
2	Laptop	05
3	LCD Projector	09
4	Printer	24
5	Scanner	05
6	Language Laboratory	01
7	ICT enabled classrooms	

08

8

Smart Classroom

01

10

Internet Facility

60Mbps high speed broadband

11

Campus Network

Broadband with LAN in Computer lab, library,

office and all departments

12

Xerox machine

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ndpmmalkapur.com/classroom_seminarhall.php

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution `A. ? 50MBPS`

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`10.246275`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well established system including committees and departments to identify, evaluate, and monitor the proper use of available infrastructure. Various committees to look after such task includes library committee, UGC Committee, Gymkhana Committee, Building and Purchase Committee, Campus beautification Committee, Cultural Committee,ICT Committee, etc. The Principal, Head of various departments, in-charge of various committees, the librarian, and director of physical education inform about their infrastructural requirements to plan ahead.

- **Non-teaching staffs working in the laboratories, library and office is trained enough to look after the normal repairs and maintenance and services to keep the systems in safe and**

operating conditions.

- For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired
- College ensures 3 years comprehensive warranty for every newly purchased computer, laptops, UPS.
- The outdated machines/equipments are replaced by the machines having new configuration.
- The college runs in two shifts in order to utilize the infrastructure at the optimum level.
- CCTV cameras have been installed at strategic locations of each floor.
- Fire systems have been installed at the prime locations.
- The water coolers / purifiers are cleaned on weekly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ndpmmalkapur.com/maintenance.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

332

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://ndpmmalkapur.com/ead.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation and engagement in various administrative, co-curricular and extracurricular activities:

In order to ensure representation of the students in the decision-making process of various academic and administrative bodies, the institute has taken an initiative to form a Student Council that reflects the decentralized administration of our institute. It plays a key role in the college management. It offers all encompassing representative structure that deals with the issues and concerns of our students. As per the Maharashtra Public Universities Act 2016, our college has formed a Student Council that comprises 19 members along with Principal as its Chairman. Principal of the college nominates a Senior Professor, an NSS Programme Officer and Director of Physical Education and five bright students among which two students belong to reserved categories on the Student Council. In addition to this, the college management identifies the Class Representatives on the basis of their percentage in the previous examination. They are selected as members of the Student Council. Besides, two representatives of Cultural and Gymkhana departments are also selected on the Student Council. Finally, the Secretary of the Student Council is elected by the members of the council. The Council has been striving for the benefit of our students. It plays a vital role of a mediator between the college administration and

the students of the college. The council has given an opportunity to the Students to have their say in the activities that go on in the institute. It has also aimed to encourage all the students to actively participate in each and every activity so that the academic and administrative goals are reached. It has enhanced the communication between the students and other stakeholders of the college. It has increased the academic atmosphere which leads to the overalldevelopment of our students. The Student Council has also supported the management of the college. It has represented the views of the students on the issues that are related to them.

Following is a list of committees in which Student Representation is reflected:

1.Internal Quality Assurance Cell

2.Magazine and Wall-Paper Committee

3.N.S.S (National Service Scheme) Committee

4.Gymkhana Committee

5.Cultural Committee

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/pdf/Questions%205.3.2_Student%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of our college has been established in 1994. It is registered and functional. It has been contributing significantly to the development of the college through financial and non-financial means. A good number of alumni have been giving their services in public and private sectors in different parts of India. However, they have not detached themselves from the college. They are intimately connected with it and interact with the faculties. They attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities. Besides, they participate in different extension activities such as tree plantation, blood donation camps, etc.

At the time of construction of a new building in the college campus, our alumni assist the initiative in the form of donating building material like sand, gravel, cement, wooden material, etc. Some alumni who are building contractors also give their technical advice at the time of a new construction in the college campus. Alumni who are engaged in the service regarding repairs and maintenance provide their services at concessional rates. As some alumni are active in political filed and hold significant political positions, they speed up the government processes to work out the proposals of the college. On the eve of 'Annual Sports Week' organized by our Gymkhana Department, our alumni provide trophies and shields to promote sports culture in our students. Also they help to upkeep our playground by providing water tankers and rollers for levelling it

at the time of sports events. Our alumni who are progressive farmers donate food grains in the extension programme of 'Donation Food Grains to the Unaided Residential Schools' run for children of deprived classes of nearby community. Members of our alumni association who are working in cooperative banks and credit societies help our students to open their saving accounts and interact with our staff of the college about their new loan schemes. Some of our alumni who hold supreme administrative posts motivate our students through their talk organized by competitive examination Guidance Centre. Additionally, in order to increase the health awareness among our students, our alumni Nilesh Potdar trains our staff and students in three days Yoga and Meditation Camps. N.S.S. camps of our college are organized nearby villeges. During the camp, alumni help the college to conduct the camp successfully by providing necessary facilities. They also participate in cleanliness and hygiene campaigns of N.S.S.

File Description	Documents
Paste link for additional information	http://www.ndpmmalkapur.com/alumini.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The following are the vision and mission statements and goals of the institution.

Vision:

- To strive for the development of enlightened and humane society through purposeful teaching,learning, research and extension programmes for the attainment of social justice, national integration and human values.

Mission:

- We are committed to provide quality education to the students from hilly, rural and socioeconomically backward sections to make them employable, self-reliant and responsible citizens of our nation.

Goals:

- To work for the spread of education among socially and educationally deprived classes.
- To make special efforts for the overall development of the hilly region through research and extension programmes.
- To bring about the integrated development of the society through the purposeful curricular, cocurricular and extra-curricular activities and outreach programmes.
- To address the needs of the farmers, women and artisans through open learning programmesThe vision, Mission and Goals are mentioned in the college prospectus.

They are also displayed on the website of the college and at the college entrance. The governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of our institution. The college is governed by Rayat Shikshan Sanstha, Satara which is one of the significant educational institutes of Maharashtra. The college is also administered with decentralized and democratic decision making processes. Since the institute is located in hilly and rural region of the Western Ghats of Maharashtra, it aims at spreading education among the socially and economically depressed classes. It also makes special efforts to make overall development of the region through research and extension activities. In order to realize this vision, the institute has been making efforts through purposeful curricular, co curricular and extracurricular activities that bring in the desired change in our students. The college offers wide range of programmes along with the certificate courses for our students. The management (C.D.C.) and IQAC plan academic, administrative and developmental activities in tune with the vision and mission statement. After reflecting on the feedback of stakeholders, it ensures that all the significant decisions in the development of the institution are made democratically with the active involvement of the teachers. In order to bring transparency and decentralization in the institute, the college has more than 50 different committees whichfunction separately. Each committee has a chairman and members who make administrative and academic decisions after having sufficient multifaceted discussion. The resolutions passed in

different bodies are duly minuted and decisions are implemented.

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/pdf/vm.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Decentralization through forming various committees:**

IQAC formed various statutory and auxiliary committees that functionseparately. Each committee is headed by chairman. These committees make administrative and academic decisions after giving sufficient multifaceted discussion on the matter in hand. The resolutions passed in different bodies are minuted and decisions are implemented.

e.g. -College Development Committee (CDC)

In order to bring decentralization in management, College Development Committee (CDC) was formed in the academic year 2018-19 as per Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017). The committee had a decentralized and participative nature and played significant role in decision making. CDC meetings were organized regularly in the college and academic, administrative and financial issues were thoroughly discussed. After sufficient deliberations, unanimous decisions were made. CDC reflected decentralization as it included all encompassing representation of its stakeholders. College Development Committee took initiatives for an overall comprehensive development of the college regarding academic, administrative and infrastructural growth. It made recommendations regarding the students' and employees' welfare activities in the college. It discussed the reports of the Internal Quality Assurance Committee and made suitable recommendations. Also it framed suitable admission procedure for different programmes by following the statutory norms.

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/colldevpcom.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Example of Activity Conducted as per the Perspective Plan:

Online One Week Faculty Development Programme on "Digital Tools in Teaching and Learning" was organized from 17th August 2021 to 22nd August 2021 in collaboration withBalwant College,Vita and Dahiwadi College, Dahiwadi.Online Platform Used for the FDP was Zoom Meeting App. Dr. Iqbal Shaikh, Deputy Director, District Education and Training Centre, Kolhapur was the Chief Guest for the Inaugural Function. Dr. Nandkumar Kamble introduced the Chief Guest. Hon.Prin.Dr. Sunil Helkar welcomed and felicitated the Chief Guest and Participants. Hon. Prin. Dr. Suresh Salunkhe, Dahiwadi College, Dahiwadi gave a Presidential Address. Hon. Prin. Dr. Rajendra More was present for the Inaugural Function. Mr. Pramod Naik was anchor of the event. Mr. Pramod Kumbhar expressed a vote of Thanks. Various Resource Persons gave their valuable guidance in different sessions during the whole week. Below is the Programme Schedule.

Date

Name of the Resource Persons

17/08/2021

Inaugural Function

Session -I

Chief Guest: Dr. Iqbal Shaikh

Dept. Director, District Education and Training Centre, Kolhapur

Session- II

Dr. Suresh Mane

Assistant Professor, District Education and Training Centre, Kolhapur

18/08/2021

Session -I

Dr. Shinde Bhagwat Asaram

Assistant Professor,

Swami Sahajanand Bharati college of Education, Shrirampur

Session- II

Dr. V. S. Khandagale

Associate Professor, Department of Education, Shivaji University, Kolhapur

19/08/2021

Session -I

Prof. Abhijit Mane

Assistant Professor,

Dr. Patangrao Kadam Mahavidyalaya, Ramanandngar (Burli)

Session- II

Prof. Goutam Mane

Assistant Professor,

Maharani Tarabai College of Education , Kolhapur

20/08/2021

Session -I

Prof. Bhoye Chandrakant Murlidhar

Assistant Professor,

Swami Sahajanand Bharati college of Education, Shrirampur

Session- II

Dr. Tarsing Naik

Assistant Professor,

Government B.Ed.College, Ratnagiri

21/08/2021

Session -I

Prin. Dr. Pondhe Mukund Sahebrao

Swami Sahajanand Bharati college of Education, Shrirampur

Session- II

Prof. Dr. P.S. Patankar

Professor and Head, Department of Education, Shivaji University, Kolhapur

22/08/2021

Session -I

Examination Schedule

Session- II

Valedictory Function (12.00 noon to 1.00 pm)

Hon. Prin. Dr. Rajendra More, Balwant College, Vita was the Chief Guest for the Valedictory Function. Dr. Digambar Bhoge introduced the Chief Guest of the Valedictory Function. Hon. Prin. Dr. Sunil Helkar welcomed and felicitated the Chief Guest and Participants. Mr. Pramod Naik did Compering. Dr. Nandkumar Kamble expressed a vote of Thanks. Participants filled Feedback forms daily. 126 Participants completed the Programme successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ndpmmalkapur.com/pdf/pp.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management of Rayat Shikshan Sanstha, Satara has various governing bodies such as Managing Council, General Body and Regional Bodies that have a control over the administration of all the colleges. Principal of the college is accountable to these various bodies of the parent institute and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies as per Sanstha's recruitment policy, UGC and State Government rules and Regulations. The college adheres to the following rules and regulation: The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, Shivaji University, Kolhapur and the Government of Maharashtra, as declared from time to time. These rules are as under –Service Rules for Teaching-staff - as per the UGC Norms. As per government resolution Higher & Technical Education Department No. NGC - 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec. 2008, Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment,Promotional Policies. The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by Shivaji University, Kolhapur from time to time. For the purpose of promotion, the PBAS Forms of teaching staff are filled timely and are sanctioned by the head of the concerned department, and then scrutinized by the Principal. The IQAC verifies the API of the teaching staff, and on that basis, the promotions are given by the state government. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at college level. However, those complaints that cannot be resolved at college level are sent to the parent institute Rayat Shikshan Sanstha, Satara for further action.

File Description	Documents
Paste link for additional information	http://rayatshikshan.edu/
Link to Organogram of the institution webpage	http://ndpmmalkapur.com/collorg.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching and non-teaching staff: 1. Staff Welfare Committee 2. Canteen Facility 3. Gym facility 4. Library Facility 5. Staff Academy 6. Rayat Sevak Cooperative Bank that offers different loan schemes such as Security Loan No. 1, Security Loan No. 2, Security Loan No. 3, Special House Loan, Educational loan, Vehicle Loan, Gold Loan, Shubhmangal Thev Yojana (Shubhamangal Deposit Scheme), Laxmi Dhanwardhini Recurring Deposit Scheme . 7. Laximibai Bhaurao Patil Shikshanottejak Credit Society also provides loans at low interest. 8. Rayat Staff Pension Scheme' by Rayat Sevak Cooperative Bank Ltd., Satara 9. There is insurance facility for the staff as well. 10. Rayat Kutumb Kalyan Yojana (Rayat Family Welfare Scheme). 11. Medical Help to employees of the institution as and when an employee suffers major health problems. 12. Awards such as Rayat Sevak Sangh's Gunwant Shikshak Puraskar. 13. Felicitation for attainment of academic success.

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/home
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of Shivaji University, Kolhapur, the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) which has the following parameters: 1.Teaching, Learning and Evaluation related activities. 2.Co-curricular, Extension and Professional Development related activities 3.Research and Academic contribution. The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by eachfaculty. The PBAS scores are determined by the IQAC committee unanimously.

In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. Also the teacher's active participation in enrichment of syllabus and use of participatory and innovative learning methodologies, along with participation in curricula designing is taken into consideration. Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term course as well as teacher's participation in examination duties. Besides, the teachers are also evaluated on

the basis of their participation in student related co-curricular activities. The teachers are supposed to conduct the activities such as seminars for the students, organizing study tours and expeditions. It is also essential that teachers should participate in student counseling regarding personality development, guidance for competitive examinations, and various entrance examinations. The PBAS System also evaluates the teachers for their participation and organization in extension activities, cultural activities, academic and administrative committees as a chairmen and members of these various committees.

In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia respectively. Teacher's participation in reference and text books writing, his contribution in the form of carrying out major and minor research projects and being Research guide of Ph.D. and M.Phil. Students and his status as visiting faculty in universities and colleges are taken into consideration to evaluate his academic performance. For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	http://www.unishivaji.ac.in/uploads/admin/2019/Circular/Oct/2410/1%20Assit%20Professor%20ASAR.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The college has three tier audit mechanism in which Sanstha management, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after financial year. The Management has deputed an agency of internal auditors to audit the documents of the college. The

internal auditorsubmits his report to the Management. The external auditors also submit the audit report to the Management. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director, Higher Education, Kolhapur, the Senior Auditor conducts the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The final audit is done by the AG of Maharashtra. It is done after every ten years. The last external audit by the Management nominated CA was conducted in the Month of March 2017 for the financial year 2016-17. Internal financial audits of the college are carried out by Rayat Shikshan Sanstha twice in a year and external financial audits by the external audit authorities. Annual audit is carried out by Rayat Shikshan Sanstha at the end of financial year. The objections raised in the audit reports are firstly discussed with College Development Committee. This committee gives suggestions to settle the objections. The objections which are easy to settle at college level are firstly settled as per the rules of Sanstha and Government audit rules. Remaining objections are settled as per the guidelines of Rayat Shikshan Sanstha, Satara.

File Description	Documents
Paste link for additional information	http://www.erayat.org/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.027

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes funds in the following ways: 1. College maintains reserve fund in the form of fixed deposits. 2. Individual donors 4. Admission and Examination Fees 5. Students who are admitted on non-grant basis as per the non-grant policy of state government, 6. Funds from UGC Schemes 7. Scholarship of students from the state government. 8. N.S.S. grants by Shivaji University, Kolhapur

Optimal Utilization of Resources:

The institution has adequate budgetary provision for academic and administrative activities. The annual budget is prepared considering needs and requirements of the college. Management of the institute prepares a budget taking into account requirements of all departments and sends it to Rayat Shikshan Sanstha for approval. After seeking approval from Sanstha, purchase committee consisting of the Principal, Heads of Department, and Head of Accounts section look after the purchase of items and accounts are settled immediately. The institution makes a special budgetary provision for maintaining the existing infrastructure as well as for providing required infrastructure to the departments and the college as and when required. Transparency is maintained through the tender system and the purchase is made through the Principal and purchase committee. Audits of the utilized funds are carried out by the Sanstha as well as the state government. Similarly, the college applies for various schemes of UGC to generate funds for infrastructural and academic developments. These funds are utilized in very transparent and appropriate manner and utilization certificates are sent back to UGC office. The College also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. In order to introduce any practice related to quality enhancement, the issue is tabled in the meeting of the cell and it is passed unanimously. As a result of IQAC initiatives, the college has institutionalized two practices such as:

1. ETHDC Software for Online Admission:

in the IQAC meeting held on 7th July 2020, the cell suggested the college administration that admissions of the first year students be commenced right after HSC results and ETHDC software be installed. as per the suggestion, the college adopted online admission process and the entire admission process was carried out through the online ETDHC software. the strategy has helped to speed up and smoothen the admission process.

2. Organization of various Web-Seminars:

Due to COVID-19 pandemic, during the most of the part of the academic year, teaching, learning and evaluation process was conducted through online mode. along with this, IQAC suggested that all departments should conduct atleast one online web-seminar during the year. Accordingly, all departmental heads came up with the theme for the online web-seminars. As scholars from different disciplineswere the resource persons, teachers and students were greatly benefitted by this strategy.

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/pdf/Minutes%20of%20IQAC%202020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed at periodic intervals. In this regard, at the beginning of Academic year, a meeting of HoDs of all subjects is organized by the Principal. The different activities to be conducted in the academic year are discussed and annual academic calendar and different activities of committees are

prepared. Every committee prepares their own activity calendar and is submitted to the Principal and IQAC Coordinator. The institution continuously reviews the teaching learning process led by the Principal and assisted by IQAC, HOD's and the chairmen of various committees. Monitoring and follow up of academic calendar is done through IQAC regularly. Planning, implementing and reviewing of teaching learning and evaluation activities like unit tests, tutorials, seminars, project work, annual teaching plan and teacher's diary etc. are organized as per the calendar prepared by Examination committee and IQAC in the beginning of the year. Staff meetings are conducted with the initiative of IQAC. The Principal meets faculty and staff at leasttwice in a term at the beginning and at the end of each academic term. The academic calendar sets time bound frame for completion of syllabus and revision by teachers. The students are also benefited by this academic calendar. The concerned Head of department monitors the academic conducts unit tests, student seminars, study-tours, group discussion and quiz competition are carried out. From the performance of the students, the student's level is judged by the faculty and special counseling is given to the slow and advanced learners.

The following are two examples of teaching learning reforms facilitated by the IQAC:

- Use of ICT in Teaching:

IQAC has been promoting moderate use of ICT based teaching as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and moderate use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the ICT enabled tools: 1.Internet: Teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching – learning process. 2.Digital Linguistic Mentor (DLM) Language Lab software: Our institute has established language lab that provides linguistic training for language learning. 3.Google Classroom: Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students. 4.Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience. 5.Videos and films: Screening of films based on novels and plays prescribed in syllabus is organizedto provide audio-visual experience to students. 6. E- Books: Every department has made a collection of E- Books that are shared with students as per requirement. 7. You tube Channel: Teachers provide links of useful

educational e- content available on You-tube. 8.INFLIBNET: Students are provided access to E-resources through Information and Library Network (INFLIBNET) Centre which is an autonomous Inter-University Centre of the University Grants Commission (UGC) of India.

- Online Teaching during Covid-19 pandemic:

The following standard operating procedure was adopted for online teaching.

1. Teachers and sudents were notified about online teaching.
2. Online teaching time table was prepared and communicated to students.
3. Classwise Whatsapp groups were formed to make teaching learning process easier.
4. Online tests were conducted through Google forms and other platforms.

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/iqac2.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ndpmmalkapur.com/iqac2.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organizes 'Gender Equity Week' in which different activities such as 'Health Check-up Camp', 'Wall Paper Presentation', guest lectures and various Competitions are organized. Also gender audit for the last five years of our institute has been carried out by Sharadabai Pawar Chair, Shivaji University, Kolhapur.Specific facilities provided for Women in terms of: Safety and Security

- **The entire college has been covered under the surveillance of CCTV cameras.**
- **Awareness campaigns of Nirbhaya Pathak (A Police Squad) to curb eave teasing and controlling hooliganism in the college premises.**
- **Also the punishments for such offences are well defined and displayed on the boards at the entrance of the college.**
- **Self-Defence Demonstration by Karate Experts.**
- **Organization of lectures on topics such as 'Women's Health', 'Legal Measures for Prevention of Sexual Harassment', 'Domestic Violence on Women' etc.**
- **Formation of statutory committees such as 'Prevention of Sexual Harassment' and 'Women's cell' which deal with the issues related to women.**
- **The college also organizes Rangoli, Essay and Elocution competitions on gender issues.**

Common Room

- **Facilities such as, first aid kit, toilet blocks, sanitary**

- napkin vending machine, and sanitary napkin burning incinerator are provided.
- Carpet area of the room is 180 Sq ft.
- Extreme care is taken to maintain hygiene.
- The suggestion box is installed.

Day Care Center for young children:

- Day Care Centre is provided to the babies of employees of the institute.
- College has prepared 'Annual Gender Sensitization Action Plan' for the current academic year. Women's
- Cell and IQAC of the institute have identified specific areas in which Gender Sensitization is required.

Plan of Action for Gender Sensitization:

- The following plan of action for Gender Sensitization is prepared by IQAC and Women's Cell of tinstitute which is based on expectations of NAAC reflected in its manual. :

Curricular and Co-curricular:

- To enhance gender related issues reflected in university syllabus through effective teachinglearning
- process.
- To ensure effective implementation of certificate and short term courses that address gender equity
- and women's empowerment.
- To organize "Gender Equity Week" during the academic year.
- To organize rallies and publish wall-papers on gender equity.
- To encourage students to do creative writing such as poems, stories, one-act-plays and articles that
- reflect on gender equity.
- To increase participation in sports and cultural activities of female students.
- To provide mentorship to female students and counsel them on the academic and stress related
- issues.
- To provide facilities for maintaining health and hygiene.
- To organize health check-up camp for students.
- To increase number of books in the library that address gender equity.
- To carry out Gender audit of the institute and implement suggestion given in the audit.
- To organize guest lectures on gender sensitization.

- **To ensure safety and security of female students in the campus.**

File Description	Documents
Annual gender sensitization action plan	http://ndpmmalkapur.com/pdf/Annual%20Gender%20Equity%20Action%20Plan%20-%202020-21%20pdf.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ndpmmalkapur.com/pdf/7.1.1%20Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college authorities are quite sensitive to health and hygiene, it takes much precaution in terms of its solid, liquid and E-Waste management.

- **Solid Waste Management:To collect solid waste, the dustbins are kept at various places in the college. The collected solid-waste gets decomposed as it is used to create vermi-compost in NADEP Project. In regard of the trash in the form of old news papers, examination answer books, packets and all examination paper material, the college sells it to to the authorised agencies suggested by Shivaji University, Kolhapur for recycle purpose. The students, faculties and staff are properly guided on proper waste management practices. Our college is in the**

vicinity of Malkapur town which is one of the cleanest towns in Maharashtra state. Every month, the NSS volunteers arrange a campus cleanliness drive for the solid waste management.

- **Liquid Waste Management:** Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to a neatly built soakpits.

- **Biomedical Waste Management:** No biomedical waste is generated in the college.

- **E-waste Management:** The damaged or outdated computers, toners, electronic equipment, pen drives, batteries and other e-equipment items are identified and listed out by the college authorities. The college has standard procedure for managing the E-waste of the college. The management of Rayat Shikshan Santha forms a committee that verify the e-waste material and permits the college to sell out the e-waste to a reliable agency that ensures their safe recycling.

- **Waste Recycling System:** 'NADEP Tank' has been built to prepare vermi-compost through waste materials. Compost is prepared from organic materials including dead plant material such as crop residues, weeds, forest litter and kitchen waste.

- **Hazardous Chemicals and Radioactive Waste Management:** In respect to the liquid waste management, the liquid waste in the form of hazardous chemicals and wastes generated in the science labs and specifically Chemistry lab are drained to a safer distance in the college campus and collected in the soak pit so as to nullify it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Instiution takes following initiatives to provide an inclusive environment:

1.Students participate in district and central level Youth Festival organized by Shivaji University, Kolhapur. 2.'Traditional Day' is

celebrated every year on the occasion of Makar Sankranti. 3.College has established a Museum to display history and culture of people belong to hilly and remote region of Maharashtra state. 4.Celebration of Marathi Bhasha Gaurav Din on February 27th every year. It is celebrated on the birth anniversary of eminent Marathi poet V. V. Shirwadkar. On this occasion, wall-paper on the same theme is published. 5.Hindi Divas is observed on 14th September every year and Vishwa Hindi Divas is celebrated on 10th January every year. On this occasion activities such as organization of lectures, wall-papers and poetry-reading competition on the same theme. 6.National Anthem is played at 11.00 am every morning. 7.College offers short-term course in Human Values to inculcate truth, peace and non-violence, communal harmony, secularism, gender equity etc. 8.Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively. 9.In order to cultivate reading culture among the students Vachan Prerana Divas is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam. On that day, central library of the college organize 'Book Exhibition'. 10.Blood Donation Camp is organized by NSS and NCC unit to convey the message of communal harmony. 11.Mini marathon for boys and girls is organized with the motto "Run for Education and Fraternity" every year on the occasion the birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil on 22nd September. 12.Gender Equity Week is celebrated every year in which activities such as guest lectures, rallies, heath check-up camps etc. are organized. 13.Backward Class Cell is established to safeguard interests of students belonging to backward classes. 14.BC Cell guide backward classes students about various governmental social welfare schemes. 15.Economic Aid is provided by the college through Student Aid Fund to students from socioeconneconomically weaker sections of the society. 16.College provides the facilities of Ramps, rest-room, scribes for examination and wheel chair for differently abled students (Divyangjan). 17.College organizes Shetkari Melawa (farmers gatherings) in which agricultural experts are invited and provide remedies for increase their agricultural productions and marketing. 18.Organization of lectures of prominent scholars on above topics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following initiatives are taken to for inculcating values for being responsible citizens as reflected in the Constitution of India. 1.Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively. 2.Celebration of Independence Day on 15th August every year. 3.Celebration of Republic Day on 26th January every year. 4.Celebration of Maharashtra Day on 1st May every year. 5.'Voter Registration Programme' is conducted in collaboration wih Tahsildar Office, Shahuwadi (Kolhapur) in which students above the age of 18 register themselves in Voter Register. 6.College organizes elocution competition on the theme of 'Importance of Voting in Democracy'. 7.One-Day workshops areorganized on the themeof Indian Constitution. 8."Kranti-Din" (Revolution Day) is celebrated on 9th August every year. On that day, Department of History publishes Wall-Paper and organizes lecture on the contribution of revolutionaries in Indian freedom movement. 9. International Youth Day' is observed annually on 12th August to give recongnition to efforts of the youth and encourage them to engage in giving positive contributions to their communities. 10.Internal Complaint Committee (ICC) is constituted to ensure educational environment that is free from sexual harrashment and to create awareness among all students about legal provisions concerning sexual harrashment at workplace. It also aims to redress complaints regarding sexual harrashment. 11. 'Anti-Ragging Committee' is constituted to create awareness about act of Ragging and legal penalties for involvement in any such act. 12.Compulsory course-'Democracy, Elections and Good Governance' is offered to first year students of B. A., B. Com., and B. Sc. that introduces principles of democrary, process and importance of elections in democracy and characteristics of goodgovernance. 13.National Anthem is played at 11.00 am every morning. This practice cultivates patriotism and sense of nationalism among our students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ndpmmalkapur.com/pdf/7.1.9%20Main.pdf
Any other relevant information	http://ndpmmalkapur.com/pdf/7.1.9.%20Rev.Documents.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals and birth/death anniversaries of the great Indian personalities are celebrated with much fervor and gaiety in our institute. On those occasions, various programmes are organized in the college.

National Festivals: These festivals are celebrated throughout the year.

- **Independence Day Celebration**
- **Republic Day Celebration**

- Mahatma Gandhi Birth Anniversary
- On 1st May, Maharashtra Din and Labour
- International Yoga Day
- Constitution Day
- Vachan Prerana Diwas is celebrated on the occasion of birth anniversary of Dr. APJ Abdul Kalamon 15th October.

Celebration of Birth/Death Anniversary of Great Personalities and International Commemorative Days:

- Krantijyoti Savitribai Phule Birth Anniversary is celebrated on 3rd January.
- Youth Day on the occasion of Swami Vivekananda Birth Anniversary and Rajmata Jijau Birth
- Anniversary is celebrated on 12th January every year.
- Chhatrapati Shivaji Maharaj Birth Anniversary is celebrated on 19th February every year byorganizing a lecture to commemorate his contribution in the making of Maharashtra.
- Death Anniversary of Sou. Laxmibai Bhaurao Patil who is wife of Late Dr. Karmaveer Bhaurao Patil, founder, Rayat Shikshan Sanstha, Satara is celebrated on 5th April every year.
- Birth Anniversary of Mahatma Jyotirao Phule, a social reformer from Maharashtra who worked for women's education is celebrated on 11th April every year.
- Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar, a father of Indian Constitution is celebrated on 14th April every year.
- 1st May is celebrated as Maharashtra Day. The day is commemorated as the foundational day of Maharashtra state
- Death Anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil, founder, Rayat Shikshan Sanstha, Satara is celebrated on 9th May every year.
- Lokmanya Tilak -Death Anniversary and Annabhau Sathe- Birth Anniversary are celebrated on 1st August every year.
- Birth Anniversary of Dr. Karmveer Bhaurao Patil is celebrated on 22nd September every year.
- Karmaveer Saptah is celkebrated by organizing various programme and rally.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: 'Gender Equity Week'

Introduction: Gender equity is achieved when women and men are given equal rights and opportunities in every walk of life that includes economic liberty and self-assertion. In today's globalized world, women have reached almost all possible heights of achievement. However, the society still has many prejudices as both genders arte treated differently. In order to change gender biased outlook of our world, we have to make efforts in that direction. Hence, it is a need of time that we should cultivate the value of gender equity in our students. Keeping this in mind, the college has initiated a best practice entitled 'Celebration of Gender Equity Week'.

Objectives:

- To create an enabling environment that is free from gender bias.
- To promote gender equality and diversity on a campus through education.
- To promote and raise awareness of women's rights.
- To achieve equal opportunity and status for both genders.

The Context:

College is situated in hilly and rural area of Shahuwadi tahsil of Kolhapur district. Students belong to deprived and downtrodden classes of the region. There are 54% girl students who reside within the circumference of 35 kms. They have to travel everyday to the college. Hence, it is very necessary to enlighten them regarding their rights and privileges bestowed upon them by Indian constitution.

The Practice:

Women's Cell and Prevention of Sexual Harassment Committee organize gender equity week in order to sensitize all studdents regarding the gender issues. Programs are planned for all staff and students, including health check up camp, various informative lectures, and various competitions. In the academic year 2018-19, there were more than 112 girl students present for every program. Celebration of 'Gender Equity Week' commenced on Monday, 21st Jan. 2019 with a rally organized by college. The aim of this activity was to create awareness about gender equity among the people in a society. Various slogans were made for it. A rally was started from college and ended in the yard of Malkapur Municipal Council.CEO of Malkapur Municipal Council addressed to the students. On Tuesday, 22nd essay competition was conducted. The topics given to this competition were 1. Male-Female Equality. 2. Challenges before Modern Women. 3. Women-Yesterday, Today and Tomorrow. Four students participated in this competition. On Wednesday, 23rd Rangoli competition was held on the theme of this competition was Gender Equity. Total nine students participated in it. Students have drawn beautiful colorful Rangolies in this competition. On Thursday, 25th a Guest Lecture of Mrs. Nidhi Chene, Director of Nari Foundation, Kolhapur was organized. She has delivered a nice lecture on 'Women's Health and Hygiene'. It was much useful to girl students. On Monday, 28th A survey on male-female ratio in Malkapur region was organized. This task was allotted to fifteen students. Each student has taken a survey of five families to find out a male-female ratio. On Tuesday, 29th a Guest Lecture of Hon. Mrs. Saroj Patil (Mai), General Body Member of Rayat Shikshan Sanstha, Satara and member of College Development Committee of Prof. Dr. N. D. Patil College, Malkapur delivered a nice lecture on 'Women Empowerment'. She has shared her own experience related to her empowerment. It was an inspirational speech to the students.

Evidences of Success:

- As a result of this activity, our girl students became more and more conscious about their own existence as a girl in the society.
- The activity has infused an altogether different confidence in our girl students who have learnt to raise their voice against the gender biased treatment given to them by the people surrounding her.
- The activity made our girl students aware of the self defence at the time of facing hooliganism in the society.
- Our girl students have become health conscious due to the

health check up camp during the gender week.
- The present activity also gave our girl students an opportunity to express their deep feelings regarding their being a woman through Rangoli Competition.
- The wallpaper presentation on the theme of gender equity and female foeticide brought cruelrealities of our world to the surface that enlightened all our students.

Problems Encountered and Resources Required:

- Many of our girl students had been unaware of the 'gender equity' as a significant term related to the lives of women. However, as they came to know about the importance of the present ideology, they became enthusiastic about the proposed events.
- Participation of girl students in Health Check up Camp was relatively lower than expected.
- Initially, the girl students had been shy. However, after motivating them, they actively participated in the even

Best Practice I:Farmers' Gathering

1. Title of the Practice: Farmers' Gathering

2. Objectives of the Practice:

i) To mediate between local farmers and agricultural experts by providing platform for interaction between them

ii) To impart information about the modern technology to increase production of various agricultural crops

iii) To motivate farmers to turn towards inorganic farming

3. The Context:

Prof. Dr. N. D. Patil Mahavidyalaya is belongs to Shahuwadi tehsil which is a part of Kolhapur district. The tehsil is hilly and rural. Also it is a part of the Western Ghats. Therefore, it receives heavy rainfall in the monsoon season. Much of the population in Shahuwadi depends on agriculture. Major crops in the region are rice, sugarcane, sweet potatoes etc. These farmers use traditional techniques for their production due to lack of knowledge and information about modern technology to increase the production.

4. The Practice

The college has taken initiative to organize farmers' gathering every year. It mediates between local farmers and agricultural experts by providing platform for interaction between them. It is a collaborative activity D. Y. Patil Education Society's Krishi Vigyan Kendra, Talsande. Agricultural scientist/experts are invited to share their expertise with local farmers. Similarly, farmers also actively participate in the activity and interact with them.

5. Evidence of Success:

These farmers' Gatherings have proved beneficial to local farmers as the experts in the fields enlightened them for increase in the production. At the time of feedback, many farmers insisted the college authority to organize such gatherings frequently on other crops too.

6. Problems Encountered and Resources Required:

As the region is quite hilly and rural, we get difficulty in communicating with farmers. Farmers also face problems of transportation. In 2020-21, many farmers had trouble in joining online Farmers' Gathering due to geographical constraints and internet connectivity.

File Description	Documents
Best practices in the Institutional website	http://ndpmmalkapur.com/pdf/bp2021.pdf
Any other relevant information	https://youtu.be/8zXvasgdJM8

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Imparting Education to the Students from Hilly and Socio-economically Backward Sections:

Vision and Mission statement of college:

- To strive for the development of enlightened and humane society through purposeful teaching, learning, research and

extension programmes for the attainment of social justice, national integration and human values.

- We are committed to provide quality education to the students from hilly, rural and socio-economically backward sections to make them employable, self-reliant and responsible citizens of our nation.

Keeping in view the above vision, Prof. Dr. N. D. Patil Mahavidyalaya has been established in Malkapur in 1992. It belongs to a hilly and remote region of Shahuwadi Taluka of Kolhapur District. The region has heavy rainfall and much forest land. Therefore, it has many educational and social challenges. As it is the only college providing science education along with arts and commerce in this area, the college receives its student strength from 91villages out of total 133 villages in Shahuwadi Taluka. Much of the student strength hails from poor and deprived classes of the region. There are poor transportation facilities that make their educational journey difficult. Despite this fact, in the current academic year, the college strength is 915 in which the percentage of girl students is 49.61%. In order to have a multifaceted development of these students, the college has been performing with the above vision.

1. Our institute believes that 21st century is an era of globalization. It has its specific quality norms and expectations from its stake holders. In this vein, it has been creating enabling academic atmosphere. It provides not only UG courses such as B. A., B. Com. and B. Sc. but also PG course M.A. in Hindi.
2. College has been striving hard to fulfill its vision statement. It has offered professional and skill oriented education through its short term courses such as "Spoken English", "Personality Development", TCS Sponsored "Campus to Corporate" course, A Certificate Course of Nursery A Certificate Course in GuideShip in Biodiversity and Adventure Tourism, Tailoring, Bags Making, Jewellery Designing so as to groom them for their future careers.
3. College ensures that all students from socio-economically backward classes receive governmental scholarships. Poor and needy students are also given financial assistance for their education.
4. College has Competitive Examination Guidance Center that inspires our students to go for civil service examinations.
5. College has been conducting extension programmes through NSS.
6. In the current academic year, 52 boys and girls were admitted in the NCC unit.

7. College has well-qualified research oriented teaching staff that makes a sound use of ICT in their teaching learning evaluation. The teachers use different innovative teaching learning methodologies like Experiential learning participative learning, Communicative Approach, quiz technique, Jerk technique etc. in teaching.

8. Besides, various departments conduct student-centric methods for active involvement of the students in the teaching-learning process.

9. In order to improve their English communication skills, college has established language laboratory in which Digital Linguistic Mentor (DLM) Language Lab software has been installed that provides linguistic training for language learning.

10. As our students are quite rural, they require much mentoring in academic and stress related issues. Hence college runs „Mentor-Mentee Scheme?. It is not only college authorities but also our teachers personally give financial assistance to poor and needy students.

11. College strives to provide the best platform for the talented students in the form of Cultural Committee and Gymkhana.

12. Students of our college participate in the small research project activities and Avishkar, university level competition that grooms their research attitude.

13. The lead college Committee has been organizing two workshops every year that address locational advantages and disadvantages. In the academic year 2020-21, four one day workshops on the theme "Success of Indian democracy: Indian Constitution", "Mass Movement of Prof. Dr. N. D. Patil", "Entrepreneurship Guidance" and "Superstition in the Western Part of Kolhapur District: Beliefs and Misconceptions.

14. One Day Farmer's Gathering on "Modern Technology to Increase Fruit and Vegetable Production were organized initiatives to address locational advantages and disadvantages.

15. To create environmental awareness, among the students as they belong to the region which is a part of Western Ghats, college takes number of initiatives such as organization of rally, workshops and web conferences

16. Divyangjan-friendly atmosphere has been created by providing required facilities to empower them.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Prof.Dr. N. D. Patil Mahavidyalaya, Malkapur is affiliated to Shivaji University, Kolhapur. It follows the curriculum prescribed by the university.
- College has formed 'Academic Calendar Committee' that prepares academic calendar for the academic year.
- It organizes meetings regarding a month-wise plan of action rightat the beginning of each academicyear.
- IQAC of the Institute ensures effective curriculum delivery by informing departmental heads to hold the meeting on the curricular planning and its implementation.
- Accordingly, all departmental heads prepare departmental academic calendar in departmentalstaff meeting.
- 'Time Table Committee' prepares college time table in order to have smooth performance of thecollege.
- Faculty of the departments prepare a teaching plan according to the prescribed syllabus. In order toimplement the syllabus, the departmental heads call their meetings and faculty members of the respective departments are allotted a portion of the syllabus.
- Based on faculty-wise time table of the college, departments also prepare departmental time-tablesfor smooth functioning of departmental activities.
- Academic diaries are maintained and Annual Teaching Plan of all papers is prepared by faculties.While maintaining the diary, synoptical notes of daily Class and Subject-wise eaching/Practical Programmes are recorded.
- Academic diary is duly checked and signed by the head of thedepartment and the faculty in-charge ofthe college. Faculty members are required to submit their Academic diaries to IQAC.
- Faculty members attend workshops on revised syllabus and implement newly introduced syllabusaccordingly. Besides lecture and jerk technique methods, faculty of the college also use experiential, participative, problem-solving and ICT enabled teaching-learning methodologies.Students are benefitted by teaching through PPTs, online lectures and videos.
- Students also participate in practicals group discussion,

- seminars, home assignments, orals andprojects which are a part of curriculum.
- Students also are encouraged to use departmental library.
- College organizes various workshops and conferences to enrich subject knowledge of students andteachers.
- Department of Chemistry, Zoology, Botany, History and Geography organize field visits in order togain learning experience.
- HoDs of concerned departments supervise and make sure that the syllabus is completed within stipulated time. They instruct faculty to conduct extra lectures if required.
- At the end of semester, faculty members submit their Syllabus Completion Reports to the HoDs.
- Students are provided question banks so that they may understand nature of questions in theirexamination.
- Year-wise structured feedback regarding design and review of syllabus is received by students,teachers, employers, alumni and parents. It is analysed and action taken reports are uploaded on college website.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ndpmmalkapur.com/pdf/Academic%20Calendar%202021-22%20ok.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- College has formed Academic Calendar Committee. The commitee prepares Academic Calendar based on the academic calendar of Shivaji University, Kolhapur.
- It chalks out the plan of action for the entire academic year. It determines various curricular, cocurricular and extra-curricular activities to be conducted throughout the academic year.
- It is submitted to IQAC and the cell sanctions it. It also includes programme for Continuous Internal Evaluation (CIE) of our students.
- CIE is conducted as per schedule of the academic calendar.
- As the departmental results are declared by the university in the month of June and July, the result percentage of our students are recorded and submitted to the office and management for the perusal.

- **All the departments are notified to conduct seminars, home assignments and tutorials/unit tests asper the schedule given in the academic calendar.**
- **Accordingly, the teachers conduct these activities of evaluation and submit the internal marks to the office authorities which are further sent to the University.**
- **Likewise, the teachers are notified to allot the topics of projects to third year and second yearstudents.**
- **Consequently, the teachers help students to complete their projects. The complete project reports are submitted to the departmental teachers and the internal marks are determined on the basis of the quality of the projects. The internal marks are submitted to theExamination Committee of the college and sent to the Universityfor final results. The students are informed about the examination through timely displayed notices on the notice boards.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ndpmmalkapur.com/pdf/CIE%20calendar%20.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

612

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics: Professional ethics are integrated through Compulsory Courses to UG programmes prescribed by Shivaji University such as 'English for Communication', 'Ability Enhancement Compulsory Course: English for Business Communication', 'Prayojanmulak Hindi' etc. The college presently conducts courses entitled 'A Certificate Course in Spoken English' and Tata Consultancy Services Sponsored 'Campus to Corporate Course' in which personal and corporate standards of behavior expected in this sector is taught.

2. Gender: Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deals with the issues of gender sensibilities. In order to create awareness among the students, the institute organizes 'Gender Equity Week' in which gender related activities are conducted. To empower girl students, the institute has introduced the vocational courses such as Tailoring, Bags-Making, Jewellery Designing, Beauty Parlour and Mehandi.

3. Environmental Consciousness: In order to cultivate the environmental consciousness, the university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. The students carry out a field work to document environmental assets such as rivers, forests, grassland, hill and mountain. Moreover, the institute also offers 'A Course in Guideship in Biodiversity and Adventure Tourism' and 'A certificate Course in Nursery'. In addition to this, the college organizes the workshops on the themes related to environment, biodiversity, wild vegetables etc. which help them perceive the environmental realities of their own locality. Moreover, N.S.S. unit organizes rallies and tree plantation programmes to create environmental consciousness.

4. Human Values: The college celebrates birth and death anniversaries of national heroes and commemorative days. Vivek Vahini and Vigyan Mandal (Science Association) organize expert lectures on eradication of superstitions and development of scientific temper among students. The curriculum prescribed by the University for the Courses in languages (Marathi, Hindi and English) and social sciences (History and Political Science) integrates human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

391

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://ndpmmalkapur.com/pdf/Feedback%20Analysis%20Report%20for%20the%20academic%20year%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ndpmmalkapur.com/pdf/Action%20Taken%20Report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

349

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

108

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is generally observed that the heterogeneous classes of higher educational institutes require multiple teaching learning methodologies. Hence, it becomes very essential that the HEIs must identify the advanced and slow learners so that no student is left behind in the educational process.

- Process of identifying Advanced and Slow Learners:

Teachers identify the advanced and slow learners at the very beginning of the academic year. Inorder to do so, the teachers identify slow and advanced learners based on their marks obtained at HSC level. Those students who have obtained below the average percentage are identified as slow learners and the students who are at the top of the list are figured out as the advanced learners. Accordingly, our teachers apply altogether different strategies to enhance their learning capabilities for both the categories of these students.

- Special Programme for Slow Learners:

  - In regard of slow learners, these students are subjected to 'Special Coaching'. It is conducted for the slow learners in subjects such as Physics, Chemistry, Botany, Zoology, Mathematics, Statistics,English, Economics and Accountancy as per the recommendation of IQAC.
  - The separate time-table is prepared by the departments and the students are provided a special guidance accordingly.
  - These students are also given home assignments and question banks. Also unit tests are conducted.Audio-visual session is organized in which inspirational videos are screened.

- Advanced Learners:

In respect to advanced learners, our institute aims to enhance their learning experiences byorganizing various activities.

- Advanced learners are encouraged to appear Karmaveer Vidya PrabhodhiniGeneral Knowledge Examination conducted by Rayat Shikshan Sanstha.
- Chem Quiz is organized for advanced learners.
- In order to enhance their learning experiences, college organizes workshops on 'Participation of Students in Research'.
- The workshops inspire advanced learners and they participate in Avishkar, a university level research competition and Avishkarorganized by management of Rayat Shikshan Sanstha, Satara.
- Advanced learners participate in Science Exhibitions organized under 'Rayat Inspire Research Project' that create a scientific temper among these advanced learners.
- Teachers organize seminars and group discussions in which advanced learners actively participate.
- They are encouraged to write poems, short-stories, articles,one-act-plays in annual college Magazine Krantideep.
- Essay writing, quiz, debate and elocution competitions are organized throughout the academic year.

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/pdf/Link%20output%20(51).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
860	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of our institute always ensures the use of student-centric methods in its teaching-learning processes. Accordingly, the teachers use the methods such as experiential learning, participative learning, and problem solving methodologies.

- Experiential Learning:

1. To enhance the learning levels of our students and increase theirliterary sensibility, the students are given audio-visual experience

of historical movies and movies based on the prescribed plays and novels.

2. The experience enriches the appreciation of the literary work of art of students. The department also makes the arrangement for

taking pleasure of nature poetry in the idyllic surrounding.

3. Chemistry Department organises industrial visits every year.

4. Also our Botany and Zoology departments organize annualstudy/excursion tours to different natural habitats in which students

collect 'Plant Material' and 'Animal Specimen'. They also visit significant scientific organizations.

5. Besides this, Commerce and Economics department visit nearby banks. It allows our students to know and understand the structure

of the banking system and its transactions. As a part of experiential learning, our students have visited Infosys Campus,Pune, Shivaji University, Municipal Corporation, District CollectorOffice and ZillaParishad, Kolhapur that enriches understanding of their surroundings.

- Participative Learning Methodology:

Our teachers also make use of participative learning methodology in the teaching- learning process.

1. They skillfully employ the pedagogical tool of 'questioning' in their daily classroom activities. By asking questions, the

teacher not only makes his teaching lively but also it creates interest for learning among our students.

2. Another example of participative learning is the organization of the seminars. The teachers assign the relevant topics to the students. Accordingly, the students write their seminar papers with the help of the reference books and online resources. Finally, the students make presentations of their seminar papers.

3. The teachers also organize the group discussions in which students actively participate and express their own views on different socio-political issues of the present day.

4. In addition to this, the students also participate in field projects. Going out of the campus, they undertake a survey and collect data from the local community and natural places. The collected data

is analysed in the labs and classrooms with the help of teachers and finally the research project reports are submitted to the college.

5. Also our students visit various banks, libraries and industries to take a first-hand experience of their transactions and processes.

6. Some of the best projects are also presented in university level research competition Avishkar.

7. Some of our students have also participated and presented research articles in national level seminars.

- **Problem Solving Methodology:**

Teachers use Problem-solving methodology in which they push students to ideate on a particular issue that requires resolution. Both teachers and students are involved in the subsequent generation of idea to solve problems. Teachers from Mathematics, Statistics, Physics, Chemistry and Accountancy use this method.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://ndpmmalkapur.com/pdf/Experintial%20Participative%20Learning%20and%20Problem%20Solving%20Method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting moderate use of ICT based teaching as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and moderate use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the following ICT enabled tools:

- **Hardware**

1.Computer

2.Laptops

3.Pen Drive

4.Printer

5.Scanner

6.LCD Projector

7.DVDs and CDs

8.White Smart Board

- **Software**

1. Internet: Teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching - learning process.

2. Digital Linguistic Mentor (DLM) Language Lab software: Our

institute has established language lab that provides linguistic training for language learning.

3. Google Classroom: Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students.

4. Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience.

5. Videos and films: Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.

6. E- Books: Every department has made a collection of E- Books that are shared with students as per requirement.

7. You tube: Teachers provide links of useful educational e-content available on You-tube.

8. INFLIBNET: Students are provided access to E-resources through Information and Library Network (INFLIBNET) Centre which is an autonomous Inter-University Centre of the University Grants Commission (UGC) of India.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13.2

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- College makes sure that internal assessment is transparent and robust in terms of frequency and variety. College has its own standard procedure to carry out internal assessment. Calendar for 'Continuous Internal Evaluation' is prepared and implememted rigorously.
- Physical Director of the college arranges Physical Education examination for the first year students of all faculties in which the external examiner assesses physical exercise performance of the students. Self Study papers such as'Democracy, Elections and Good Governance','Personality Development', are offered to the first year students whereas for third year students, self-study courses such as 'Constitution of India and Local Self-Governement' and 'Interview and Presentation Skils' are there.Question papers of these subjects are set and assessed at institutional level and obtained marks are forwarded to the university. Hence, theexamination is held very transparently.
- Students from Science faculty participate in practicals of the laboratory through the entire academic year. These practicals are duly recorded in the practical journals and regularly checked by the subject teachers. Students who fail to complete the journals are not allowed to take practical examination. At the end of academic year, the practical examination is held in which external examiner evaluates the results of the practical examination conducted by Chemistry, Physics, Botany, Zoology, Mathematics and Statisticsdepartments.
- The second year students of all faculties undertake field projects for Environmental studies. These projects are assessed very objectively by the college teacher and the obtained marks for the field projects are forwarded to

university for declaring results. This is also a part of internal assessment.

- At the same time, the third year students from Arts, Commerce and Science faculties make a seminar presentation and submit their project reports for the internal assessment. The third year students of all faculties are objectively assessed on the basis of their performances in the seminars and the quality of their project reports. All in all, the college maintains transparency and robustness in its internal assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://ndpmmalkapur.com/pdf/CIE%20calendar%20.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has a transparent, time-bound and efficient mechanism to deal with examination related grievances. The grievances are received and immediately redressed by the Examination Committee. The examinations of all faculties are conducted in the institution. The examination committee receives grievances before, during and after the examination. The committee always makes sure that each examination form is duly filled and submitted to the university. It is followed by the reception of the hall tickets by the college. Sometimes, the students report to examination committee that they have not received hall tickets as they are not generated by the university. The committee immediately communicates with the university and redresses the grievance of the students. Sometimes, in case of the wrong question papers which are received through S.R.P.D. (Secured Remote Paper Delivery) system introduced by our university, the committee immediately communicate with concerned department of the university and resolves the issues. The committee also receives the grievances during the examination related to the discrepancies in the questions asked in the question papers. The committee sends the report to the university and brings it to their notice. The university, accordingly, takes the immediate action on the issue. If students are involved in malpractice such as copy case, strict action is taken against such students. Such cases are formally handed over to university authorities for further action. In order to curb such malpractices, college

internal squad is formed that maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it. Besides, the grievances related to results are also redressed by the college committee efficiently by sending the necessary documents to the university authorities. The above grievances are redressed in the shortest possible time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://ndpmmalkapur.com/pdf/CIE%20calendar%20.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has stated and displayed the COs of all courses that are run in the institution on the institutional website. Also there is a specific procedure to communicate these COs to our students. At the beginning of the year itself and at the beginning of each semester, teachers of each department communicate the COs to our students orally and follows the syllabus in line of these COs. Students are also made aware of COs through institutional website.Following are POs (program outcomes) of programs offered by the college.

Programme Outcomes of B.A.

After completion of this program students will be able to:

1.Behave as a responsible citizen of nation.

2.Express their views and opinions regarding socio-political and economic issues of present day.

3.Make decisions about their career and personal lives.

4.Communicate with others confidently and use interpersonal skills.

5.Elaborate language, history and culture of our society.

6.Develop research attitude and believe in scientific temperament.

7.Explain various life skills. 8.Develop their overall personality.

9.Be employable in various governmental and non-governmental organizations.

10.Develop entrepreneurship.

Programme Outcomes of B.Com.

After Completion of this program students will be able to

1. Analyze basic concepts of Business, industries and Business Environment.

2. Analyze consumer behavior in markets and market trends

3. Explain the different types of insurance.

4. Formulate management policy.

5. Evaluate Accounting and auditing skill of firms and industries

6. Develop entrepreneurship skill and start his own business unit

7. Explain the rules and regulations of Income tax wealth tax GST.

8. Find an opportunity of Job in the field of Insurance, Banking, Transport and Cooperation.

9. Develop communication skills.

10. Develop entrepreneurship.

Programme Outcomes of B. Sc.

After completion of this program students will be able to

1. Explain scientific laws and principles and applies the scientific knowledge to overcome complex problems in the life.

2. Elaborate nature, environment and society critically and

rationally.

3. Give explanation terms, facts, concepts, processes, techniques, and principles of subjects.

4. Communicate the scientific knowledge in lingua-franka of the world i.e.English and gain access to the current scientific affairs.

5. Enlighten the people around by uncovering the scientific principles behind the magic and superstitions.

6. Show sensitivity to the matters of environment sustainability and use science for the progress of humanity without damaging the ecosystem.

POs of M.A. in Hindi:

1. Explain various literary genres in Hindi.

2. Develop listening, speaking, reading and writing skills in Hindi language.

3. Appreciates ancient, medieval, and modern Hindi literature.

4. Explain various Indian and western literary theories.

5. Elucidate linguistics and grammar of Hindi language.

6. Apply knowledge of Hindi language for research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ndpmmalkapur.com/co.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The steps for defining learning outcomes and measuring their attainment.

Step 1 :

Defining the vision and mission of the college

Step 2 :

Defining Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of programme

Step 3 :

Defining Course Outcomes (COs) of each course in a programme

Step 4 :

Defining relation between COs and POs/PSOs for each course to obtain overall CO mapping with each POs and PSOs (Course Articulation Matrix)

Step 5 :

Calculating overall level of relation of a course with POs and PSOs (Program Articulation Matrix)

Step 6 :

Defining the methodology for measuring the attainment of learning outcomes and setting up the target level

Step 7 :

Measuring attainment levels of learning outcomes

Step 8 :

Comparison of obtained attainment level with the target and action taken.

- Methodology

Details of a programme:

  ○ Programme name XYZ
  ○ Programme has POs, say,
  ○ Programme has PSOs, say,

Let , total number of POs and PSOs. For convenience, let us denote the POs & PSOs, by

- ○ Programme has courses, say,
- ○ Each course has course outcomes (COs) denoted as .

Course articulation matrices and programme articulation matrix are obtained as discussed in previous steps. Let be the level of correlation of CO, (CO of course) with where . Let be the overall CO levels of course with and is calculates as

Attainment of COs

The CO attainment levels are measured based on the results of the internal assessment and external examination conducted by the university. The CO attainment level based on internal assessment and external assessment are computed separately.

Attainment levels based on internal/external assessment method are defined as follows:-

Level 1: 30% of students scored more than class average for that assessment method

Level 2: 40% of students scored more than class average for that assessment method

Level 3: 50% of students scored more than class average for that assessment method

Let and be the CO attainment level of the course based on external assessment and internal assessment respectively. The overall CO attainment of the course is calculated by taking 80% weightage to external assessment and 20% weightage to external assessment.

Let be the CO attainment levels of the courses respectively.

Attainment of POs and PSOs

The attainment of POs and PSOs are calculated using direct and indirect method. In direct method the attainment of POs and PSOs are calculated through the attainment levels of COs. The CO attainment values and the overall level of relation of course with each PO and PSO are used to compute direct attainment level of each PO and PSO. The direct attainment level of the , PO/PSO is calculated as follows.

For determining indirect attainment level of POs and PSOs, every year college conducts feedback surveys on curriculum of all stakeholders (Parent, teachers, students, alumni and employers). The feedback on the points related to the curriculum and its execution are used to calculate indirect level of attainment. Let be the indirect attainment level for the , PO/PSO.

Overall attainment level of the , PO/PSO is calculated by taking 80% weightage to direct attainment level and 20% weightage to indirect attainment level that is,

 , .

The overall PO attainment levels are categorized as below.

Level I: greater than 0 and less than 1.0 (0>1) - Poor

Level II: 1.0>1.5 - Average

Level III: 1.5>2.0 - Good

Level IV: 2.0>2.5 - Very Good

Level V: 2.5>3.0 - Excellent

For every programme, the target level is set. We have set level IV as target level that is we are aiming minimum level-IV (very good) in the performance of abilities of students.

If the target level is not achieved, some remedial actions are taken to achieve the target level in the next year. The remedial actions include additional assignment/tutorials/remedial teaching.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ndpmmalkapur.com/co.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ndpmmalkapur.com/pdf/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ndpmmalkapur.com/pdf/SSS%20Report%20for%20the%20academic%20year%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.ugc.ac.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute provides eco system for innovations through its following initiatives.

1. Research Promotion Committee: The college has its 'Research Promotion Committee' which works with the motive to provide opportunities for conducting research related activities and creation of research attitude in the students. It directs students and faculty to platform where the evaluation of their research work is possible. It monitors the research related activities in the college and provides notification related to the same.

2. Short Term Course Committee: The college conducts various skill development courses. These courses are monitored and coordinated through 'Short Term Course Committee'. The courses such as 'Nursery', 'Preparation of Household Chemicals', 'Basic Electronics', 'Jewellery Designing', 'Bag Making' 'Beauty Parlor' etc.develops necessary skills among students which will be helpful in developing entrepreneurship attitude among them.

3.Workshops on Intellectual Property Rights: In order to inform and create awareness about Intellectual Property Rights, the college organizes workshops on 'Intellectual Property Rights' to get inform students and faculty about patents, copyrights, trademarks etc.

4. Web-seminars on Entrepreneurship Development: Entrepreneurship is important, as it has the ability to improve standards of living and create wealth. Entrepreneurs also help drive change with innovation, where new and improved products enable new markets to be developed. Keeping in view this, the college has organized web-seminars on entrepreneurship trends and its development. Eminent experts in the field of entrepreneurship were invited as resource persons for this activity.

5. Innovation Patent: One of our faculty membersDr. Mohan D. Sangale and his colleagues has grantedAustralian patent entitled "Prevention of food harmfulness from production to customer for centralized kitchen facility using IoT".

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://pericles.ipaustralia.gov.au/ols/auspat/applicationDetails.do?applicationNo=2020103242

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	http://ndpmmalkapur.com/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. The college has an efficient NSS unit with the capacity of accommodating 100 students. It has been conducting socially effective extension activities in the neighborhood community for addressing different social issues. It has conducted activities such as: a) Spit free campaign b) Nail-free tree campaign c) Voting awareness programme d) Tree plantation program.

2. The college belongs to tehsil where agriculture is one of the sources of livelihood for the people, to meet their expectation to get expert advice regarding economical farming web-seminar on the topic "Modern Technology to Increase Fruit and Vegetables Production" was organized. The participants were largely benefitted by the expert's guidance in the web-seminar.

3. The college has organized online activity on 'Covid Care Programme-Yoga' in association with Art of Living foundation. Through these programme people were benefitted by Yoga techniques which are helpful in increasing immunity and creating stress free lifestyle.

4. The College has contributed a lot for the service of people in the Covid-19 pandemic. The entire campus of the College was acquired by the government and it had been converted into Covid care center twice by the government.In this center patients suffering from Covid-19 were successfully treated and survived. Besides this, the staff members of the College were worked as Nodal officer and attendant for the Covid care center.

5. In response to the Chief Ministers Covid Care Fund, the sum of Rs. 209516/- was donated by the staff members of the College.

6. The NSS unit of the College has implemented number of

programmes such as Awareness campaign about Covid-19 prevention through social media. The volunteers distributed masks and sanitizer to needy peoples in the Malkapur area.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=8zXvasgdJM8
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

765

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on the spacious campus of 3.11 hector with fine infrastructure. The total build up area is 2575.46 sq.mt. There are well furnished, well ventilated and well lit classrooms, a smart classroom, staff room, restrooms. Most of the classrooms have ICT facility to conduct regular classes in the main building.

The details are as follows;

• The college has Science and research laboratories for the students to carry out academic and research work. Each laboratory is well equipped with latest computing equipment's and various science apparatus.

• The college has spacious, well ventilated and fully computerized library. Reading halls of capacity 50 for girls and boys are available in the college.

• Well designed and separate computer laboratory with 25 computers has made available to provide one to one access to each students. The college also has a language and commerce

laboratory.

· A large and well equipped, well ventilated seminar hall is available for organizing curricular and co- curricular activities for students as well as teachers.

· The college has provided computers (57), laptops(05), LCD Projectors(09), smart board(01), printers(24), scanners(05) printer cum scanner(04), Digital and CCTV cameras and Photocopiers (03) for effective ICT enabled teaching learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ndpmmalkapur.com/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has necessary infrastructure to promote students interest in sports, games and cultural activities. These facilities are available in the college since 1992. These facilities have been created through the various funds received by the college. A well-equipped gymnasium is made available to all the students for their all-round development. Gymnasium has modern Equipments like multiple arm machine, thigh machine, weight lifting set, weighing machine, and relay baton, etc.

The college physical director regularly train the students in various games in order to take part in collegiate, inter-collegiate, zonal, inter-zonal, inter-university, and state level competitions.

Details of the Indoor and Outdoor Games

Outdoor Games

Indoor Games

Volleyball

Kabbadi

Kho-Kho

Short-put

Discuss Throw

Javelin Throw

Hammer Throw

Long Jump

Chess

Table Tennis

Multi-gym

Carom

Fencing

Yoga

The multipurpose seminar hall is available for various cultural activities. Other than this, open spaced stage is also available to students for public speaking or organizing cultural activities like one act play, folk dance, mimicry etc. Required infrastructure like musical instruments like Dholki, Tabla Dagga, Khanjiri, and Harmonium are always available for the students in the cultural hall for their rehearsals and final performances.

A separate space is available for Yoga and related activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ndpmmalkapur.com/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ndpmmalkapur.com/classroom_seminarhall.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.01459

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is important source of knowledge to young mind in college. The library services are fully computerised with the initiative taken by the mother institution (Rayat Shikshan Sanstha) and the Maharashtra Knowledge Cooperation Limited (MKCL), Pune (Maharashtra). The 'LIBRERIA (Version 2.0)' integrated library management software is having the modules like Book Management, accessioning, etc. The OPAC facility is made available for the students and teachers to get the bibliographical details of the collection. One separate node only for OPAC facility is made available at the entrance of the Library.

Sr. No

Particular

Remark

1.

Name of ILM

LIBRERIA

2.

Nature of Automation

Fully

3.

Version

2.0 (Latest)

4.

Year of Automation

2009-10

5.

AMC for Software

Rs. 12980

In the library 8 computers with internet connectivity and Power backup facilities are available. Library has collection of 16429 books (9285 Text books + 7144 Reference Books), 22 Journals/Periodicals, 107 CD's, 20 Cassettes etc. Reading hall for girls and boys are available in college.

The library has institutional membership to INFLIBNET NLIST for sharing e-resources such as e-books, e-journals, e-databases etc. The library also offers various services to its users like online public access catalogue, reprography, internet browsing,

newspaper clippings etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ndpmmalkapur.com/kbank.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.45718

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

139

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college facilitates extensive use of IT infrastructure by updating and maintaining the required equipments and accessories like computers, laptops, printers, LCD projectors, xerox machine, dynamic website, smart boards, and various softwares.

The college always focuses on student centered teaching-learning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/short term courses related to use of ICT in teaching-learning process. INFLIBNET, CD's, Rayat Knowledge Bank, Video lectures are exclusively made available to students to enhance learning capabilities.

Computers available in the institute are maintained and upgraded through the AMCs. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments.

Table: b) ICT facilities in the college

Sr. No

IT Facility

2020-21

1

Computer

57

2

Laptop

05

3

LCD Projector

09

4

Printer

24

5

Scanner

05

6

Language Laboratory

01

7

ICT enabled classrooms

08

8

Smart Classroom

01

10

Internet Facility

60Mbps high speed broadband

11

```
Campus Network

Broadband with LAN in Computer lab, library,

office and all departments

12

Xerox machine

03
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ndpmmalkapur.com/classroom_seminarhall.php

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.246275

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well established system including committees and departments to identify, evaluate, and monitor the proper use of available infrastructure. Various committees to look after such task includes library committee, UGC Committee, Gymkhana Committee, Building and Purchase Committee, Campus beautification Committee, Cultural Committee,ICT Committee, etc. The Principal, Head of various departments, in-charge of various committees, the librarian, and director of physical education inform about their infrastructural requirements to plan ahead.

- Non-teaching staffs working in the laboratories, library and office is trained enough to look after the normal repairs and maintenance and services to keep the systems in safe and operating conditions.
- For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired
- College ensures 3 years comprehensive warranty for every newly purchased computer, laptops, UPS.
- The outdated machines/equipments are replaced by the machines having new configuration.
- The college runs in two shifts in order to utilize the infrastructure at the optimum level.
- CCTV cameras have been installed at strategic locations of each floor.
- Fire systems have been installed at the prime locations.
- The water coolers / purifiers are cleaned on weekly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ndpmmalkapur.com/maintenance.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

332

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://ndpmmalkapur.com/ead.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation and engagement in various administrative, co-curricular and extracurricular activities:

In order to ensure representation of the students in the decision-making process of various academic and administrative bodies, the institute has taken an initiative to form a Student Council that reflects the decentralized administration of our institute. It plays a key role in the college management. It offers all encompassing representative structure that deals with the issues and concerns of our students. As per the Maharashtra Public Universities Act 2016, our college has formed a Student Council that comprises 19 members along with Principal as its Chairman. Principal of the college nominates a Senior Professor, an NSS Programme Officer and Director of Physical Education and five bright students among which two students belong to reserved categories on the Student Council. In addition to this, the college management identifies the Class Representatives on the basis of their percentage in the previous examination. They are selected as members of the Student Council. Besides, two representatives of Cultural and Gymkhana departments are also selected on the Student Council. Finally, the Secretary of the Student Council is elected by the members of the council. The Council has been striving for the benefit of our students. It plays a vital role of a mediator between the college administration and the students of the college. The council has given an opportunity to the Students to have their say in the activities that go on in the institute. It has also aimed to encourage all the students to actively participate in each and every activity so that the academic and administrative goals are reached. It has enhanced the communication between the students and other stakeholders of the college. It has increased the academic atmosphere which leads to the overalldevelopment of our students. The Student Council has also supported the management of the college. It has represented the views of the students on the issues that are related to them.

Following is a list of committees in which Student Representation is reflected:

1.Internal Quality Assurance Cell

2.Magazine and Wall-Paper Committee

3.N.S.S (National Service Scheme) Committee

4.Gymkhana Committee

5.Cultural Committee

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/pdf/Questions%205.3.2_Student%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of our college has been established in 1994. It is registered and functional. It has been contributing significantly to the development of the college through financial and non-financial means. A good number of alumni have been giving their services in public and private sectors in different parts of India. However, they have not detached themselves from the college. They are intimately connected with it and interact with the faculties. They attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities. Besides, they participate in different extension

activities such as tree plantation, blood donation camps, etc.

At the time of construction of a new building in the college campus, our alumni assist the initiative in the form of donating building material like sand, gravel, cement, wooden material, etc. Some alumni who are building contractors also give their technical advice at the time of a new construction in the college campus. Alumni who are engaged in the service regarding repairs and maintenance provide their services at concessional rates. As some alumni are active in political filed and hold significant political positions, they speed up the government processes to work out the proposals of the college. On the eve of 'Annual Sports Week' organized by our Gymkhana Department, our alumni provide trophies and shields to promote sports culture in our students. Also they help to upkeep our playground by providing water tankers and rollers for levelling it at the time of sports events. Our alumni who are progressive farmers donate food grains in the extension programme of 'Donation Food Grains to the Unaided Residential Schools' run for children of deprived classes of nearby community. Members of our alumni association who are working in cooperative banks and credit societies help our students to open their saving accounts and interact with our staff of the college about their new loan schemes. Some of our alumni who hold supreme administrative posts motivate our students through their talk organized by competitive examination Guidance Centre. Additionally, in order to increase the health awareness among our students, our alumni Nilesh Potdar trains our staff and students in three days Yoga and Meditation Camps. N.S.S. camps of our college are organized nearby villeges. During the camp, alumni help the college to conduct the camp successfully by providing necessary facilities. They also participate in cleanliness and hygiene campaigns of N.S.S.

File Description	Documents
Paste link for additional information	http://www.ndpmmalkapur.com/alumini.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The following are the vision and mission statements and goals of the institution.

Vision:

- To strive for the development of enlightened and humane society through purposeful teaching,learning, research and extension programmes for the attainment of social justice, national integration and human values.

Mission:

- We are committed to provide quality education to the students from hilly, rural and socioeconomically backward sections to make them employable, self-reliant and responsible citizens of our nation.

Goals:

- To work for the spread of education among socially and educationally deprived classes.
- To make special efforts for the overall development of the hilly region through research and extension programmes.
- To bring about the integrated development of the society through the purposeful curricular, cocurricular and extra-curricular activities and outreach programmes.
- To address the needs of the farmers, women and artisans through open learning programmesThe vision, Mission and Goals are mentioned in the college prospectus.

They are also displayed on the website of the college and at the college entrance. The governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of our institution. The college is governed by Rayat Shikshan Sanstha, Satara which is one of the significant educational institutes of Maharashtra. The college is also administered with decentralized and democratic decision making processes. Since the institute is located in hilly and rural region of the Western Ghats of Maharashtra, it aims at spreading education among the socially and economically depressed classes.

It also makes special efforts to make overall development of the region through research and extension activities. In order to realize this vision, the institute has been making efforts through purposeful curricular, co curricular and extracurricular activities that bring in the desired change in our students. The college offers wide range of programmes along with the certificate courses for our students. The management (C.D.C.) and IQAC plan academic, administrative and developmental activities in tune with the vision and mission statement. After reflecting on the feedback of stakeholders, it ensures that all the significant decisions in the development of the institution are made democratically with the active involvement of the teachers. In order to bring transparency and decentralization in the institute, the college has more than 50 different committees whichfunction separately. Each committee has a chairman and members who make administrative and academic decisions after having sufficient multifaceted discussion. The resolutions passed in different bodies are duly minuted and decisions are implemented.

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/pdf/vm.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Decentralization through forming various committees:

IQAC formed various statutory and auxiliary committees that functionseparately. Each committee is headed by chairman. These committees make administrative and academic decisions after giving sufficient multifaceted discussion on the matter in hand. The resolutions passed in different bodies are minuted and decisions are implemented.

e.g. -College Development Committee (CDC)

In order to bring decentralization in management, College Development Committee (CDC) was formed in the academic year 2018-19 as per Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017). The committee had a decentralized and participative nature and played significant role in decision

making. CDC meetings were organized regularly in the college and academic, administrative and financial issues were thoroughly discussed. After sufficient deliberations, unanimous decisions were made. CDC reflected decentralization as it included all encompassing representation of its stakeholders. College Development Committee took initiatives for an overall comprehensive development of the college regarding academic, administrative and infrastructural growth. It made recommendations regarding the students' and employees' welfare activities in the college. It discussed the reports of the Internal Quality Assurance Committee and made suitable recommendations. Also it framed suitable admission procedure for different programmes by following the statutory norms.

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/colldevpcom.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Example of Activity Conducted as per the Perspective Plan:

Online One Week Faculty Development Programme on "Digital Tools in Teaching and Learning" was organized from 17th August 2021 to 22nd August 2021 in collaboration withBalwant College,Vita and Dahiwadi College, Dahiwadi.Online Platform Used for the FDP was Zoom Meeting App. Dr. Iqbal Shaikh, Deputy Director, District Education and Training Centre, Kolhapur was the Chief Guest for the Inaugural Function. Dr. Nandkumar Kamble introduced the Chief Guest. Hon.Prin.Dr. Sunil Helkar welcomed and felicitated the Chief Guest and Participants. Hon. Prin. Dr. Suresh Salunkhe, Dahiwadi College, Dahiwadi gave a Presidential Address. Hon. Prin. Dr. Rajendra More was present for the Inaugural Function. Mr. Pramod Naik was anchor of the event. Mr. Pramod Kumbhar expressed a vote of Thanks. Various Resource Persons gave their valuable guidance in different sessions during the whole week. Below is the Programme Schedule.

Date

Name of the Resource Persons

17/08/2021

Inaugural Function

Session -I

Chief Guest: Dr. Iqbal Shaikh

Dept. Director, District Education and Training Centre, Kolhapur

Session- II

Dr. Suresh Mane

Assistant Professor, District Education and Training Centre, Kolhapur

18/08/2021

Session -I

Dr. Shinde Bhagwat Asaram

Assistant Professor,

Swami Sahajanand Bharati college of Education, Shrirampur

Session- II

Dr. V. S. Khandagale

Associate Professor, Department of Education, Shivaji University, Kolhapur

19/08/2021

Session -I

Prof. Abhijit Mane

Assistant Professor,

Dr. Patangrao Kadam Mahavidyalaya, Ramanandngar (Burli)

Session- II

Prof. Goutam Mane

Assistant Professor,

Maharani Tarabai College of Education , Kolhapur

20/08/2021

Session -I

Prof. Bhoye Chandrakant Murlidhar

Assistant Professor,

Swami Sahajanand Bharati college of Education, Shrirampur

Session- II

Dr. Tarsing Naik

Assistant Professor,

Government B.Ed.College, Ratnagiri

21/08/2021

Session -I

Prin. Dr. Pondhe Mukund Sahebrao

Swami Sahajanand Bharati college of Education, Shrirampur

Session- II

Prof. Dr. P.S. Patankar

Professor and Head, Department of Education, Shivaji University, Kolhapur

22/08/2021

Session -I

Examination Schedule

Session- II

Valedictory Function (12.00 noon to 1.00 pm)

Hon. Prin. Dr. Rajendra More, Balwant College, Vita was the Chief Guest for the Valedictory Function. Dr. Digambar Bhoge introduced the Chief Guest of the Valedictory Function. Hon. Prin. Dr. Sunil Helkar welcomed and felicitated the Chief Guest and Participants. Mr. Pramod Naik did Compering. Dr. Nandkumar Kamble expressed a vote of Thanks. Participants filled Feedback forms daily. 126 Participants completed the Programme successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ndpmmalkapur.com/pdf/pp.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management of Rayat Shikshan Sanstha, Satara has various governing bodies such as Managing Council, General Body and Regional Bodies that have a control over the administration of all the colleges. Principal of the college is accountable to these various bodies of the parent institute and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies as per Sanstha's recruitment policy, UGC and State Government rules and Regulations. The college adheres to the following rules and regulation: The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, Shivaji University, Kolhapur and the Government of Maharashtra, as declared from time to time. These rules are as under –Service Rules for Teaching-staff - as per the UGC Norms. As per government resolution Higher & Technical Education Department No. NGC - 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec. 2008, Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules)

Recruitment,Promotional Policies. The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by Shivaji University, Kolhapur from time to time. For the purpose of promotion, the PBAS Forms of teaching staff are filled timely and are sanctioned by the head of the concerned department, and then scrutinized by the Principal. The IQAC verifies the API of the teaching staff, and on that basis, the promotions are given by the state government. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at college level. However, those complaints that cannot be resolved at college level are sent to the parent institute Rayat Shikshan Sanstha, Satara for further action.

File Description	Documents
Paste link for additional information	http://rayatshikshan.edu/
Link to Organogram of the institution webpage	http://ndpmmalkapur.com/collorg.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching and non-teaching staff:
1. Staff Welfare Committee 2. Canteen Facility 3. Gym facility 4.
Library Facility 5. Staff Academy 6. Rayat Sevak Cooperative Bank
that offers different loan schemes such as Security Loan No. 1,
Security Loan No. 2, Security Loan No. 3, Special House Loan,
Educational loan, Vehicle Loan, Gold Loan, Shubhmangal Thev
Yojana (Shubhamangal Deposit Scheme), Laxmi Dhanwardhini
Recurring Deposit Scheme . 7. Laximibai Bhaurao Patil
Shikshanottejak Credit Society also provides loans at low
interest. 8. Rayat Staff Pension Scheme' by Rayat Sevak
Cooperative Bank Ltd., Satara 9. There is insurance facility for
the staff as well. 10. Rayat Kutumb Kalyan Yojana (Rayat Family
Welfare Scheme). 11. Medical Help to employees of the institution
as and when an employee suffers major health problems. 12. Awards
such as Rayat Sevak Sangh's Gunwant Shikshak Puraskar. 13.
Felicitation for attainment of academic success.

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/home
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of Shivaji University, Kolhapur, the college evaluates the performance of teaching staff on the basis

of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) which has the following parameters: 1.Teaching, Learning and Evaluation related activities. 2.Co-curricular, Extension and Professional Development related activities 3.Research and Academic contribution. The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by eachfaculty. The PBAS scores are determined by the IQAC committee unanimously.

In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. Also the teacher's active participation in enrichment of syllabus and use of participatory and innovative learning methodologies, along with participation in curricula designing is taken into consideration. Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term course as well as teacher's participation in examination duties. Besides, the teachers are also evaluated on the basis of their participation in student related co-curricular activities. The teachers are supposed to conduct the activities such as seminars for the students, organizing study tours and expeditions. It is also essential that teachers should participate in student counseling regarding personality development, guidance for competitive examinations, and various entrance examinations. The PBAS System also evaluates the teachers for their participation and organization in extension activities, cultural activities, academic and administrative committees as a chairmen and members of these various committees.

In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia respectively. Teacher's participation in reference and text books writing, his contribution in the form of carrying out major and minor research projects and being Research guide of Ph.D. and M.Phil. Students and his status as visiting faculty in universities and colleges are taken into consideration to evaluate his academic performance. For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their

service as per government rules.

File Description	Documents
Paste link for additional information	http://www.unishivaji.ac.in/uploads/admin/2019/Circular/Oct/2410/1%20Assit%20Professor%20ASAR.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The college has three tier audit mechanism in which Sanstha management, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after financial year. The Management has deputed an agency of internal auditors to audit the documents of the college. The internal auditorsubmits his report to the Management. The external auditors also submit the audit report to the Management. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director, Higher Education, Kolhapur, the Senior Auditor conducts the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The final audit is done by the AG of Maharashtra. It is done after every ten years. The last external audit by the Management nominated CA was conducted in the Month of March 2017 for the financial year 2016-17. Internal financial audits of the college are carried out by Rayat Shikshan Sanstha twice in a year and external financial audits by the external audit authorities. Annual audit is carried out by Rayat Shikshan Sanstha at the end of financial year. The objections raised in the audit reports are firstly discussed with College Development Committee. This committee gives suggestions to settle the objections. The objections which are easy to settle at college level are firstly settled as per the rules of Sanstha and Government audit rules. Remaining objections are settled as per the guidelines of Rayat Shikshan Sanstha, Satara.

File Description	Documents
Paste link for additional information	http://www.erayat.org/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.027

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes funds in the following ways: 1. College maintains reserve fund in the form of fixed deposits. 2. Individual donors 4. Admission and Examination Fees 5. Students who are admitted on non-grant basis as per the non-grant policy of state government, 6. Funds from UGC Schemes 7. Scholarship of students from the state government. 8. N.S.S. grants by Shivaji University, Kolhapur

Optimal Utilization of Resources:

The institution has adequate budgetary provision for academic and administrative activities. The annual budget is prepared considering needs and requirements of the college. Management of the institute prepares a budget taking into account requirements of all departments and sends it to Rayat Shikshan Sanstha for approval. After seeking approval from Sanstha, purchase committee consisting of the Principal, Heads of Department, and Head of Accounts section look after the purchase of items and accounts are settled immediately. The institution makes a special

budgetary provision for maintaining the existing infrastructure as well as for providing required infrastructure to the departments and the college as and when required. Transparency is maintained through the tender system and the purchase is made through the Principal and purchase committee. Audits of the utilized funds are carried out by the Sanstha as well as the state government. Similarly, the college applies for various schemes of UGC to generate funds for infrastructural and academic developments. These funds are utilized in very transparent and appropriate manner and utilization certificates are sent back to UGC office. The College also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. In order to introduce any practice related to quality enhancement, the issue is tabled in the meeting of the cell and it is passed unanimously. As a result of IQAC initiatives, the college has institutionalized two practices such as:

1. ETHDC Software for Online Admission:

in the IQAC meeting held on 7th July 2020, the cell suggested the college administration that admissions of the first year students be commenced right after HSC results and ETHDC software be installed. as per the suggestion, the college adopted online admission process and the entire admission process was carried out through the online ETDHC software. the strategy has helped to speed up and smoothen the admission process.

2. Organization of various Web-Seminars:

Due to COVID-19 pandemic, during the most of the part of the academic year, teaching, learning and evaluation process was

conducted through online mode. along with this, IQAC suggested that all departments should conduct atleast one online web-seminar during the year. Accordingly, all departmental heads came up with the theme for the online web-seminars. As scholars from different disciplineswere the resource persons, teachers and students were greatly benefitted by this strategy.

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/pdf/Minutes%20of%20IQAC%202020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed at periodic intervals. In this regard, at the beginning of Academic year, a meeting of HoDs of all subjects is organized by the Principal. The different activities to be conducted in the academic year are discussed and annual academic calendar and different activities of committees are prepared. Every committee prepares their own activity calendar and is submitted to the Principal and IQAC Coordinator. The institution continuously reviews the teaching learning process led by the Principal and assisted by IQAC, HOD's and the chairmen of various committees. Monitoring and follow up of academic calendar is done through IQAC regularly. Planning, implementing and reviewing of teaching learning and evaluation activities like unit tests, tutorials, seminars, project work, annual teaching plan and teacher's diary etc. are organized as per the calendar prepared by Examination committee and IQAC in the beginning of the year. Staff meetings are conducted with the initiative of IQAC. The Principal meets faculty and staff at leasttwice in a term at the beginning and at the end of each academic term. The academic calendar sets time bound frame for completion of syllabus and revision by teachers. The students are also benefited by this academic calendar. The concerned Head of department monitors the academic conducts unit tests, student seminars, study-tours, group discussion and quiz competition are carried out. From the performance of the students, the student's level is judged by the faculty and special counseling is given to the slow and advanced learners.

The following are two examples of teaching learning reforms facilitated by the IQAC:

- Use of ICT in Teaching:

IQAC has been promoting moderate use of ICT based teaching as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and moderate use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the ICT enabled tools: 1.Internet: Teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching – learning process. 2.Digital Linguistic Mentor (DLM) Language Lab software: Our institute has established language lab that provides linguistic training for language learning. 3.Google Classroom: Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students. 4.Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience. 5.Videos and films: Screening of films based on novels and plays prescribed in syllabus is organizedto provide audio-visual experience to students. 6. E- Books: Every department has made a collection of E- Books that are shared with students as per requirement. 7. You tube Channel: Teachers provide links of useful educational e-content available on You-tube. 8.INFLIBNET: Students are provided access to E-resources through Information and Library Network (INFLIBNET) Centre which is an autonomous Inter-University Centre of the University Grants Commission (UGC) of India.

- Online Teaching during Covid-19 pandemic:

The following standard operating procedure was adopted for online teaching.

1. Teachers and sudents were notified about online teaching.
2. Online teaching time table was prepared and communicated to students.
3. Classwise Whatsapp groups were formed to make teaching learning process easier.
4. Online tests were conducted through Google forms and other platforms.

File Description	Documents
Paste link for additional information	http://ndpmmalkapur.com/iqac2.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://ndpmmalkapur.com/iqac2.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organizes 'Gender Equity Week' in which different activities such as 'Health Check-up Camp', 'Wall Paper Presentation', guest lectures and various Competitions are organized. Also gender audit for the last five years of our institute has been carried out by Sharadabai Pawar Chair, Shivaji University, Kolhapur. Specific facilities provided for Women in terms of: Safety and Security

- **The entire college has been covered under the surveillance of CCTV cameras.**

- Awareness campaigns of Nirbhaya Pathak (A Police Squad) to curb eave teasing and controlling hooliganism in the college premises.
- Also the punishments for such offences are well defined and displayed on the boards at the entrance of the college.
- Self-Defence Demonstration by Karate Experts.
- Organization of lectures on topics such as 'Women's Health', 'Legal Measures for Prevention of Sexual Harassment', 'Domestic Violence on Women' etc.
- Formation of statutory committees such as 'Prevention of Sexual Harassment' and 'Women's cell' which deal with the issues related to women.
- The college also organizes Rangoli, Essay and Elocution competitions on gender issues.

Common Room

- Facilities such as, first aid kit, toilet blocks, sanitary napkin vending machine, and sanitary napkin burning incinerator are provided.
- Carpet area of the room is 180 Sq ft.
- Extreme care is taken to maintain hygiene.
- The suggestion box is installed.

Day Care Center for young children:

- Day Care Centre is provided to the babies of employees of the institute.
- College has prepared 'Annual Gender Sensitization Action Plan' for the current academic year. Women's
- Cell and IQAC of the institute have identified specific areas in which Gender Sensitization is required.

Plan of Action for Gender Sensitization:

- The following plan of action for Gender Sensitization is prepared by IQAC and Women's Cell of tinstitute which is based on expectations of NAAC reflected in its manual. :

Curricular and Co-curricular:

- To enhance gender related issues reflected in university syllabus through effective teachinglearning
- process.
- To ensure effective implementation of certificate and short term courses that address gender equity

- and women's empowerment.
- To organize "Gender Equity Week" during the academic year.
- To organize rallies and publish wall-papers on gender equity.
- To encourage students to do creative writing such as poems, stories, one-act-plays and articles that
- reflect on gender equity.
- To increase participation in sports and cultural activities of female students.
- To provide mentorship to female students and counsel them on the academic and stress related
- issues.
- To provide facilities for maintaining health and hygiene.
- To organize health check-up camp for students.
- To increase number of books in the library that address gender equity.
- To carry out Gender audit of the institute and implement suggestion given in the audit.
- To organize guest lectures on gender sensitization.
- To ensure safety and security of female students in the campus.

File Description	Documents
Annual gender sensitization action plan	http://ndpmmalkapur.com/pdf/Annual%20Gender%20Equity%20Action%20Plan%20-%202020-21%200pdf.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ndpmmalkapur.com/pdf/7.1.1%20Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college authorities are quite sensitive to health and hygiene, it takes much precaution in terms of its solid, liquid and E-Waste management.

- **Solid Waste Management:** To collect solid waste, the dustbins are kept at various places in the college. The collected solid-waste gets decomposed as it is used to create vermi-compost in NADEP Project. In regard of the trash in the form of old news papers, examination answer books, packets and all examination paper material, the college sells it to to the authorised agencies suggested by Shivaji University, Kolhapur for recycle purpose. The students, faculties and staff are properly guided on proper waste management practices. Our college is in the vicinity of Malkapur town which is one of the cleanest towns in Maharashtra state. Every month, the NSS volunteers arrange a campus cleanliness drive for the solid waste management.

- **Liquid Waste Management:** Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to a neatly built soakpits.

- **Biomedical Waste Management:** No biomedical waste is generated in the college.

- **E-waste Management:** The damaged or outdated computers, toners, electronic equipment, pen drives, batteries and other e-equipment items are identified and listed out by the college authorities. The college has standard procedure for managing the E-waste of the college. The management of Rayat Shikshan Santha forms a committee that verify the e-waste material and permits the college to sell out the e-waste to a reliable agency that ensures their safe recycling.

- **Waste Recycling System:** 'NADEP Tank' has been built to prepare vermi-compost through waste materials. Compost is prepared from organic materials including dead plant material such as crop residues, weeds, forest litter and kitchen waste.

- **Hazardous Chemicals and Radioactive Waste Management:** In respect to the liquid waste management, the liquid waste in the form of hazardous chemicals and wastes generated in the science labs and specifically Chemistry lab are drained to a safer distance in the college campus and collected in the

soak pit so as to nullify it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Instiution takes following initiatives to provide an inclusive environment:

1.Students participate in district and central level Youth Festival organized by Shivaji University, Kolhapur. 2.'Traditional Day' is celebrated every year on the occasion of Makar Sankranti. 3.College has established a Museum to display history and culture of people belong to hilly and remote region of Maharashtra state. 4.Celebration of Marathi Bhasha Gaurav Din on February 27th every year. It is celebrated on the birth anniversary of eminent Marathi poet V. V. Shirwadkar. On this occasion, wall-paper on the same theme is published. 5.Hindi Divas is observed on 14th September every year and Vishwa Hindi Divas is celebrated on 10th January every year. On this occasion activities such as organization of lectures, wall-papers and poetry-reading competition on the same theme. 6.National Anthem is played at 11.00 am every morning. 7.College offers short-term course in Human Values to inculcate truth, peace and non-violence, communal harmony, secularism, gender equity etc. 8.Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively. 9.In order to cultivate reading culture among the students Vachan Prerana Divas is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam. On that day, central library of the college organize 'Book Exhibition'. 10.Blood Donation Camp is organized by NSS and NCC unit to convey the message of communal harmony. 11.Mini marathon for boys and girls is organized with the motto "Run for Education and Fraternity" every year on the occasion the birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil on 22nd September. 12.Gender Equity Week is celebrated every year in which activities such as guest lectures, rallies, heath check-up camps etc. are organized. 13.Backward Class Cell is established to safeguard interests of students belonging to backward classes. 14.BC Cell guide backward classes students about various governmental social welfare schemes. 15.Economic Aid is provided by the college through Student Aid Fund to students from socioeconneconomically weaker sections of the society. 16.College provides the facilities of Ramps, rest-room, scribes for examination and wheel chair for differently abled students (Divyangjan). 17.College organizes Shetkari Melawa (farmers gatherings) in which agricultural experts are invited and provide

remedies for increase their agricultural productions and marketing. 18.Organization of lectures of prominent scholars on above topics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following initiatives are taken to for inculcating values for being responsible citizens as reflected in the Constitution of India. 1.Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively. 2.Celebration of Independence Day on 15th August every year. 3.Celebration of Republic Day on 26th January every year. 4.Celebration of Maharashtra Day on 1st May every year. 5.'Voter Registration Programme' is conducted in collaboration wih Tahsildar Office, Shahuwadi (Kolhapur) in which students above the age of 18 register themselves in Voter Register. 6.College organizes elocution competition on the theme of 'Importance of Voting in Democracy'. 7.One-Day workshops areorganized on the themeof Indian Constitution. 8."Kranti-Din" (Revolution Day) is celebrated on 9th August every year. On that day, Department of History publishes Wall-Paper and organizes lecture on the contribution of revolutionaries in Indian freedom movement. 9. International Youth Day' is observed annually on 12th August to give recongnition to efforts of the youth and encourage them to engage in giving positive contributions to their communities. 10.Internal Complaint Committee (ICC) is constituted to ensure educational environment that is free from sexual harrashment and to create awareness among all students about legal provisions concerning sexual harrashment at workplace. It also aims to redress complaints regarding sexual harrashment. 11. 'Anti-Ragging Committee' is constituted to create awareness about act of Ragging and legal penalties for involvement in any such act. 12.Compulsory course-'Democracy, Elections and Good Governance' is offered to first year students of B. A., B. Com., and B. Sc. that introduces principles of democrary, process and importance of elections in democracy and

characteristics of goodgovernance. 13.National Anthem is played at 11.00 am every morning. This practice cultivates patriotism and sense of nationalism among our students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ndpmmalkapur.com/pdf/7.1.9%20Main.pdf
Any other relevant information	http://ndpmmalkapur.com/pdf/7.1.9.%20Rev.Documents.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals and birth/death anniversaries of the great Indian personalities are celebrated with much fervor and gaiety in our institute. On those occasions, various programmes are organized in the college.

National Festivals: These festivals are celebrated throughout the year.

- Independence Day Celebration
- Republic Day Celebration
- Mahatma Gandhi Birth Anniversary
- On 1st May, Maharashtra Din and Labour
- International Yoga Day
- Constitution Day
- Vachan Prerana Diwas is celebrated on the occasion of birth anniversary of Dr. APJ Abdul Kalamon 15th October.

Celebration of Birth/Death Anniversary of Great Personalities and International Commemorative Days:

- Krantijyoti Savitribai Phule Birth Anniversary is celebrated on 3rd January.
- Youth Day on the occasion of Swami Vivekananda Birth Anniversary and Rajmata Jijau Birth
- Anniversary is celebrated on 12th January every year.
- Chhatrapati Shivaji Maharaj Birth Anniversary is celebrated on 19th February every year byorganizing a lecture to commemorate his contribution in the making of Maharashtra.
- Death Anniversary of Sou. Laxmibai Bhaurao Patil who is wife of Late Dr. Karmaveer Bhaurao Patil, founder, Rayat Shikshan Sanstha, Satara is celebrated on 5th April every year.
- Birth Anniversary of Mahatma Jyotirao Phule, a social reformer from Maharashtra who worked for women's education is celebrated on 11th April every year.
- Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar, a father of Indian Constitution is celebrated on 14th April every year.
- 1st May is celebrated as Maharashtra Day. The day is commemorated as the foundational day of Maharashtra state
- Death Anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil, founder, Rayat Shikshan Sanstha, Satara is celebrated on 9th May every year.
- Lokmanya Tilak -Death Anniversary and Annabhau Sathe- Birth Anniversary are celebrated on 1st August every year.
- Birth Anniversary of Dr. Karmveer Bhaurao Patil is celebrated on 22nd September every year.
- Karmaveer Saptah is celkebrated by organizing various programme and rally.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: 'Gender Equity Week'

Introduction: Gender equity is achieved when women and men are given equal rights and opportunities in every walk of life that includes economic liberty and self-assertion. In today's globalized world, women have reached almost all possible heights of achievement. However, the society still has many prejudices as both genders arte treated differently. In order to change gender biased outlook of our world, we have to make efforts in that direction. Hence, it is a need of time that we should cultivate the value of gender equity in our students. Keeping this in mind, the college has initiated a best practice entitled 'Celebration of Gender Equity Week'.

Objectives:

- To create an enabling environment that is free from gender bias.
- To promote gender equality and diversity on a campus through education.
- To promote and raise awareness of women's rights.
- To achieve equal opportunity and status for both genders.

The Context:

College is situated in hilly and rural area of Shahuwadi tahsil of Kolhapur district. Students belong to deprived and downtrodden classes of the region. There are 54% girl students who reside within the circumference of 35 kms. They have to travel everyday to the college. Hence, it is very necessary to enlighten them regarding their rights and privileges bestowed upon them by

Indian constitution.

The Practice:

Women's Cell and Prevention of Sexual Harassment Committee organize gender equity week in order to sensitize all studdents regarding the gender issues. Programs are planned for all staff and students, including health check up camp, various informative lectures, and various competitions. In the academic year 2018-19, there were more than 112 girl students present for every program. Celebration of 'Gender Equity Week' commenced on Monday, 21st Jan. 2019 with a rally organized by college. The aim of this activity was to create awareness about gender equity among the people in a society. Various slogans were made for it. A rally was started from college and ended in the yard of Malkapur Municipal Council.CEO of Malkapur Municipal Council addressed to the students. On Tuesday, 22nd essay competition was conducted. The topics given to this competition were 1. Male-Female Equality. 2. Challenges before Modern Women. 3. Women-Yesterday, Today and Tomorrow. Four students participated in this competition. On Wednesday, 23rd Rangoli competition was held on the theme of this competition was Gender Equity. Total nine students participated in it. Students have drawn beautiful colorful Rangolies in this competition. On Thursday, 25th a Guest Lecture of Mrs. Nidhi Chene, Director of Nari Foundation, Kolhapur was organized. She has delivered a nice lecture on 'Women's Health and Hygiene'. It was much useful to girl students. On Monday, 28th A survey on male-female ratio in Malkapur region was organized. This task was allotted to fifteen students. Each student has taken a survey of five families to find out a male-female ratio. On Tuesday, 29th a Guest Lecture of Hon. Mrs. Saroj Patil (Mai), General Body Member of Rayat Shikshan Sanstha, Satara and member of College Development Committee of Prof. Dr. N. D. Patil College, Malkapur delivered a nice lecture on 'Women Empowerment'. She has shared her own experience related to her empowerment. It was an inspirational speech to the students.

Evidences of Success:

- As a result of this activity, our girl students became more and more conscious about their own existence as a girl in the society.
- The activity has infused an altogether different confidence in our girl students who have learnt to raise their voice against the gender biased treatment given to them by the

people surrounding her.

- The activity made our girl students aware of the self defence at the time of facing hooliganism in the society.
- Our girl students have become health conscious due to the health check up camp during the gender week.
- The present activity also gave our girl students an opportunity to express their deep feelings regarding their being a woman through Rangoli Competition.
- The wallpaper presentation on the theme of gender equity and female foeticide brought cruelrealities of our world to the surface that enlightened all our students.

Problems Encountered and Resources Required:

- Many of our girl students had been unaware of the 'gender equity' as a significant term related to the lives of women. However, as they came to know about the importance of the present ideology, they became enthusiastic about the proposed events.
- Participation of girl students in Health Check up Camp was relatively lower than expected.
- Initially, the girl students had been shy. However, after motivating them, they actively participated in the even

Best Practice I:Farmers' Gathering

1. Title of the Practice: Farmers' Gathering

2. Objectives of the Practice:

i) To mediate between local farmers and agricultural experts by providing platform for interaction between them

ii) To impart information about the modern technology to increase production of various agricultural crops

iii) To motivate farmers to turn towards inorganic farming

3. The Context:

Prof. Dr. N. D. Patil Mahavidyalaya is belongs to Shahuwadi tehsil which is a part of Kolhapur district. The tehsil is hilly and rural. Also it is a part of the Western Ghats. Therefore, it receives heavy rainfall in the monsoon season. Much of the population in Shahuwadi depends on agriculture. Major crops in the region are rice, sugarcane, sweet potatoes etc. These farmers

use traditional techniques for their production due to lack of knowledge and information about modern technology to increase the production.

4. The Practice

The college has taken initiative to organize farmers' gathering every year. It mediates between local farmers and agricultural experts by providing platform for interaction between them. It is a collaborative activity D. Y. Patil Education Society's Krishi Vigyan Kendra, Talsande. Agricultural scientist/experts are invited to share their expertise with local farmers. Similarly, farmers also actively participate in the activity and interact with them.

5. Evidence of Success:

These farmers' Gatherings have proved beneficial to local farmers as the experts in the fields enlightened them for increase in the production. At the time of feedback, many farmers insisted the college authority to organize such gatherings frequently on other crops too.

6. Problems Encountered and Resources Required:

As the region is quite hilly and rural, we get difficulty in communicating with farmers. Farmers also face problems of transportation. In 2020-21, many farmers had trouble in joining online Farmers' Gathering due to geographical constraints and internet connectivity.

File Description	Documents
Best practices in the Institutional website	http://ndpmmalkapur.com/pdf/bp2021.pdf
Any other relevant information	https://youtu.be/8zXvasgdJM8

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Imparting Education to the Students from Hilly and Socio-economically Backward Sections:

Vision and Mission statement of college:

- To strive for the development of enlightened and humane society through purposeful teaching, learning, research and extension programmes for the attainment of social justice, national integration and human values.
- We are committed to provide quality education to the students from hilly, rural and socio-economically backward sections to make them employable, self-reliant and responsible citizens of our nation.

Keeping in view the above vision, Prof. Dr. N. D. Patil Mahavidyalaya has been established in Malkapur in 1992. It belongs to a hilly and remote region of Shahuwadi Taluka of Kolhapur District. The region has heavy rainfall and much forest land. Therefore, it has many educational and social challenges. As it is the only college providing science education along with arts and commerce in this area, the college receives its student strength from 91villages out of total 133 villages in Shahuwadi Taluka. Much of the student strength hails from poor and deprived classes of the region. There are poor transportation facilities that make their educational journey difficult. Despite this fact, in the current academic year, the college strength is 915 in which the percentage of girl students is 49.61%. In order to have a multifaceted development of these students, the college has been performing with the above vision.

1. Our institute believes that 21st century is an era of globalization. It has its specific quality norms and expectations from its stake holders. In this vein, it has been creating enabling academic atmosphere. It provides not only UG courses such as B. A., B. Com. and B. Sc. but also PG course M.A. in Hindi.
2. College has been striving hard to fulfill its vision statement. It has offered professional and skill oriented education through its short term courses such as "Spoken English", "Personality Development", TCS Sponsored "Campus to Corporate" course, A Certificate Course of Nursery A Certificate Course in GuideShip in Biodiversity and Adventure Tourism, Tailoring, Bags Making, Jewellery Designing so as to groom them for their future careers.
3. College ensures that all students from socio-economically

backward classes receive governmental scholarships. Poor and needy students are also given financial assistance for their education.

4. College has Competitive Examination Guidance Center that inspires our students to go for civil service examinations.

5. College has been conducting extension programmes through NSS.

6. In the current academic year, 52 boys and girls were admitted in the NCC unit.

7. College has well-qualified research oriented teaching staff that makes a sound use of ICT in their teaching learning evaluation. The teachers use different innovative teaching learning methodologies like Experiential learning participative learning, Communicative Approach, quiz technique, Jerk technique etc. in teaching.

8. Besides, various departments conduct student-centric methods for active involvement of the students in the teaching-learning process.

9. In order to improve their English communication skills, college has established language laboratory in which Digital Linguistic Mentor (DLM) Language Lab software has been installed that provides linguistic training for language learning.

10. As our students are quite rural, they require much mentoring in academic and stress related issues. Hence college runs „Mentor-Mentee Scheme?. It is not only college authorities but also our teachers personally give financial assistance to poor and needy students.

11. College strives to provide the best platform for the talented students in the form of Cultural Committee and Gymkhana.

12. Students of our college participate in the small research project activities and Avishkar, university level competition that grooms their research attitude.

13. The lead college Committee has been organizing two workshops every year that address locational advantages and disadvantages. In the academic year 2020-21, four one day workshops on the theme "Success of Indian democracy: Indian Constitution", "Mass Movement of Prof. Dr. N. D. Patil", "Entrepreneurship Guidance" and "Superstition in the Western Part of Kolhapur District: Beliefs and Misconceptions.

14. One Day Farmer's Gathering on "Modern Technology to Increase Fruit and Vegetable Production were organized initiatives to address locational advantages and disadvantages.

15. To create environmental awareness, among the students as they belong to the region which is a part of Western Ghats, college takes number of initiatives such as organization of rally, workshops and web conferences

16. Divyangjan-friendly atmosphere has been created by providing required facilities to empower them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year 2021-22:

- To smoothen institutional functioning towards quality enhancement
- To ensure internalization of the quality culture
- To prepare Academic Calendar
- To offer new skill-based, career-oriented and preparatory certificate courses
- To offer courses related to cross-cutting issues
- To ensure a good number of students undertake field projects
- To strengthen feedback system
- To instruct teachers to make appropriate use of student-centric methods such as experiential learning, participative learning and problem solving methodologies
- To instruct teachers to increase the use of ICT based teaching learning methods
- To strengthen Mentor- Mentee Scheme to resolve academic and stress related issues
- To motivate teachers to conduct research activities
- To encourage teachers to undertake research projects from governement and non-government agencies
- To create eco-system for innovations and research
- To organize a seminar/workshops on research methodology, Intellectual Property Rights (IPR) and entrepreneurship
- To organize extension activities in the neighborhood community.
- To organize extension and outreach programmes in collaboration with industry, community and non-governmental agencies (NGOs).
- To conduct activities under MoU and Linkages to keep them

functional.
- To enrich library with sufficient internet facilities and increase collection of rare books, manuscripts and special reports.
- To motivate teachers and students to make maximum use of library and e-resources.
- To encourage teachers to develop e-content.
- To honour meritorious students with scholarship at institutional level.
- To strengthen capability enhancement and development schemes.
- To strengthen mechanism of Students Redressal and Prevention of Sexual Harassment Committee.
- To orient M.A. students about NET and SLET examination.
- To organize campus placement drives in the institute.
- To strengthen sports and cultural department of the institute.
- To strengthen alumni association.
- To organize professional development/administrative training programs for teaching and non- teaching staff in collaboration with significant organizations.
- To inspire faculty members to attend Orientation and Refresher Programs.
- To motivate students to participate and present papers at seminars and Avishkar workshop.
- To institutionalize and strengthen best practices and implement them in the entire academic year.
- To participate in NIRF and carry out Academic and Administrative Audit (AAA).
- To prepare AQARs.
- To organize gender equity promotion programmes.
- To conduct programmes in order to create environmental consciousness and sustainability.
- To take initiatives to address locational advantages and disadvantages.
- To conduct activities in order to imbibe human values among our students.